



# Our Lady of the Assumption Catholic Primary School

## Curriculum Map 2014/2015



| Year 5         | Autumn 1  | Autumn 2                          | Spring 1  | Spring 2  | Summer 1  | Summer 2                                 |
|----------------|---|-----------------------------------|---|---|---|--|
| <b>RE</b>      | Unit L Celebrating the Life of Mary and the Saints<br><br>Unit E Baptism and Confirmation Celebrations<br><br>Unit A The Story of the People of God   | Unit C Advent<br>Unit D Christmas | Unit G Prayers in the lives of the Followers of Christ  | Unit B Followers of Christ<br><br>Unit F Lent<br>Unit H Holy Week | Unit I Easter<br>Unit J Pentecost   | Unit K Belonging to the Church Community |
| <b>English</b> | Unit 1 Biography and Autobiography<br>Unit 1 Fiction Genres<br>Unit 1 The Power of Imagery<br><br>Reading: Ratburger  |                                   | Unit 2 Journalistic Writing<br>Unit 2 Finding a Voice<br>Unit 3 Argument<br>Unit 3 Authors and Texts<br><br>Reading: Harry Potter and the Prisoner of Azkaban   |   | Unit 2 Extending Narratives<br>Unit 4 Short Stories with Flashbacks<br><br>Transition Units   |  |
| <b>Maths</b>   | Number and place value<br>Addition and subtraction<br>Multiplication and division<br>Fractions (including decimals and percentages)<br>Ratio and proportion<br>Algebra<br>Measures<br><br>Geometry: properties of shape<br>Geometry: position and direction<br>Statistics |                                   | Number and place value<br>Addition and subtraction<br>Multiplication and division<br>Fractions (including decimals and percentages)<br>Ratio and proportion<br>Algebra<br>Measures<br><br>Geometry: properties of shape<br>Geometry: position and direction<br>Statistics |   | Number and place value<br>Addition and subtraction<br>Multiplication and division<br>Fractions (including decimals and percentages)<br>Ratio and proportion<br>Algebra<br>Measures<br><br>Geometry: properties of shape<br>Geometry: position and direction<br>Statistics |  |



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|                  |  |  |   |                                |  |                                      |
|------------------|--|--|---|--------------------------------|--|--------------------------------------|
| <b>Computing</b> | 6.1 We are app planners  | 6.2 We are project managers                            | 6.3 We are market researchers                 | 6.4 We are interface designers | 6.5 We are app developers                    | 6.6 We are marketers                 |
| <b>PE</b>        | Invasion games - Hockey  | Dance<br>Invasion games - Netball                      | Gymnastics<br>Invasion games - Football       | Fielding Games                 | Fielding Games                               | Athletics<br>Swimming (possibility)y |
| <b>Topics</b>    | <b>What's out there?</b>                                       | <b>Has there ever been a better time to live here?</b> | <b>Why do some creatures no longer exist?</b> | <b>The Lady of Shalott</b>     | <b>Together we can</b>                       | <b>Mini-enterprise</b>               |
| <b>Science</b>   | Light  | <b>All Living things</b>                               | <b>Evolution and Inheritance</b>              | <b>Electricity</b>             | Let's go round again:<br>Y6 Science re-visit | Animals including humans             |
| <b>Geography</b> | /  |  |   | tbc                            |  | tbc                                  |
| <b>History</b>   | /  |  |   | tbc                            |  |                                      |
| <b>Languages</b> | Spanish  | Spanish  | Spanish                                       | Spanish                        | Spanish                                      | Spanish                              |
| <b>Art</b>       | Out of this world painting<br>Designing a logo for a spaceship |  | tbc   | tbc                            | tbc  | tbc                                  |



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|   |  |  |     |     |     |     |
|---|--|--|-----|-----|-----|-----|
| <b>Design and Technology</b>              | Making a soft sculpture alien<br>Design a home for an alien  |  | tbc |     |     |     |
| <b>Personal, Social, Health Education</b> | <ul style="list-style-type: none"> <li>• Living together in a spaceship</li> <li>• Keeping safe and healthy</li> <li>• Roles and responsibilities</li> </ul> | <ul style="list-style-type: none"> <li>• Keeping safe</li> <li>• Code of conduct</li> <li>• Team Work</li> </ul> | tbc | tbc | tbc | tbc |
| <b>Music</b>                              | This year pupils in Year 5 will be learning how to play the guitar. They will also take part in KS2 Morning of Music   |  |     |     |     |     |

The summer term will begin with a 4 day wheel celebrating the birthday of Our Lady and end with a Christmas Wheel (1 week). It will also include a residential trip.  
Possible trips: London? Science at Bablake?