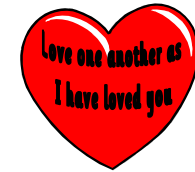




Our Lady of the Assumption Catholic Primary School

Curriculum Map 2015/2016



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Unit A belonging-We gather as God's Family Unit B Reconciliation	Unit C Advent First Reconciliation to be received in Advent Unit D Christmas	Unit E We listen to God's Word at Mass	Unit F Lent Unit H Holy Week	Unit I Easter Unit J The Eucharist is a Thanksgiving to God First Holy Communion	Unit K Pentecost Unit G Prayer
English	Unit 1: Sand Wizards/ Information texts Unit 2: A Tune of Lies/ Instructional texts		Unit 3: A Tale of 2 Robots/ Discussions texts Unit 4: Poetic language/ Explanations		Unit 5: Smash and Grab!/ Non-chronological reports Unit 6: The Enchantress of the Sands/Biography and Autography	
Maths	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shape Statistics		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shape Statistics		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shape Statistics	
Computing	3.1 We are programmers	3.2 We are bug fixers	3.3 We are presenters	3.4 We are network engineers	3.5 We are communicators	3.6 We are opinion pollsters



Our Lady of the Assumption Catholic Primary School

Curriculum Map 2015/2016



Art		Art work from stone age to iron age	Look at different impressions of Lady Godiva-what do they tell us about the story/how accurate?	Bayeux Tapestry	Pastels on landscapes. Look at artists who have depicted this area	Looking at work of all artists/designers. Producing pieces of work from those influences
Design and Technology	Cook some French food-how can we make it healthy Make volcanoes	Design and make Iron Age tools	Money boxes-structures	Norman shelters		Textiles – Fashion designers
Personal, Social, Health Education	Safety with electricity Healthy eating European union/migration	Compare attitudes then to today-human rights	Is it right or wrong to protest?	Impact of war/cultural influences on our society	Looking after the environment	Fashion industry-animal cruelty/worker's rights
Music		<ul style="list-style-type: none"> • Did people in the Stone Age listen to music? • Steel pans 		Instruments and music during period Steel pans		Fashion shows and music-how do they work together