



# *Our Lady of the Assumption Catholic Primary School*



## **Positive Behaviour Policy**

**Parents, pupils and staff were consulted on this policy during February 2017**

Approved by Full Governing Body on 29<sup>th</sup> March 2017

Signed:  Chair of Governors

To be reviewed : March 2019

### **Safeguarding Statement:**

'Our Lady of the Assumption Catholic Primary School is committed to safeguarding and promoting the safety and welfare of all children and expects all staff, parents and volunteers to share this commitment.'

### **Our Vision :**

As a Catholic school that puts Christ at the centre, we are committed to encouraging everyone to 'Be The Best They Can Be'

### **Our Aims**

- To provide a stable and safe environment which reflects an atmosphere of love, where our children can work co-operatively and develop independence.
- To educate our children in the teachings of the Catholic Church encouraging them to take an active part in the religious life of the school, parish and wider community.
- To develop every child's gifts and talents to help them reach their full potential.
- To be a happy school where everyone feels welcome and valued.
- To develop self-respect and respect the differences of others.
- To promote and support the physical and mental well-being of every child.
- To offer a rich, relevant and creative curriculum which reflects our local environment, equipping our children for a rapidly changing world.
- To help our children become good citizens and make a positive contribution in all that they do.
- To make special, long- lasting happy memories for every child.

The aim of this Positive Behaviour Policy is to promote self-discipline, a regard for authority and an acceptance for choices made among our pupils. As a result, good relationships should flourish enabling everyone to learn in a happy, safe and secure environment.

This Positive Behaviour Policy should be read in conjunction with the school Anti – Bullying Policy.

It is important that all children and adults are familiar with our school mission statement, school vision and the three school rules.

### School Rules

We have three rules that all are expected to adhere to:

- Follow instructions with thought and care
- Show good manners at all times
- Care for everyone and everything

We believe that the most effective strategy for developing a positive school mind set is through positive reinforcement.

### Rewards

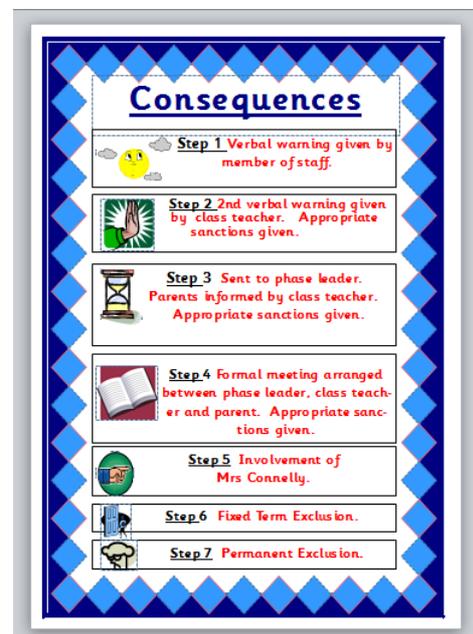
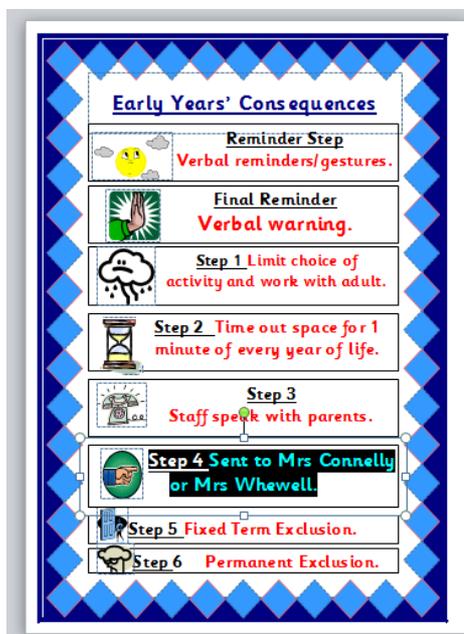
Children are rewarded for following the school rules.

Rewards include:

- Praise, both verbal and gesture, which acknowledges appropriate behaviour and teaches pupils that they receive positive attention when choosing positive behaviour
- Star of the Week awarded in celebration assembly
- End of Term Awards
- Rewards such as stickers, golden time.
- End of Year Achievement prizes
- Lunchtime Awards / Posh Nosh
- Exhibiting good work in class or assembly
- Virtues and Values – child selected in Mission assembly
- Being sent to Mrs Connelly
- Receiving Dojo points / house points in KS2



### Consequences



When children choose not to follow the rules, the staff are expected to deal with them in a calm and consistent manner. It is important that consequences of poor behaviour are presented to children as a choice. This places the responsibility for the behaviour on the child.

Consequences should be seen as a natural outcome of poor behaviour choices. After a child receives a consequence, it is important to find the first opportunity to praise behaviour and so reduce the attention away from the bad behaviour.

Some children have very specific behaviour plans to meet their individual needs and all staff, including lunchtime supervisors, are made aware of these plans.

Once an incident has been dealt with, the child starts afresh.

### **Serious Acts of Misbehaviour**

In cases of severe misbehaviour (fighting, vandalism, defying an adult, bullying, inappropriate challenge, threat of violence towards another pupil or adult, intimidation, violence or disrupting the class from functioning) the pupil would not receive a warning but would jump to an appropriate stage on the consequence steps. This could be either a fixed term exclusion or a permanent exclusion.

The decision to exclude a child is not taken lightly. Every effort will be made to reinforce positive choices for the child and school staff are committed to inclusion. However it is important for children to understand the consequences of their actions and how this affects their learning and that of their peers alongside the health and safety of themselves and others.

It is important that teachers and pupils begin each day with the highest of expectations.

### **Lunchtime Supervision**

The Lunchtime Supervisors have the same authority as all other school staff with regards to discipline. Behaviour stickers / reward cards will be given to reinforce good behaviour. Each supervisor will report unacceptable behaviour at lunchtime to the class teacher at the end of the lunchtime period.

If the lunchtime supervisor considers the behaviour to have been particularly severe, the child will immediately be taken to the Senior Lunchtime Supervisor who will report the matter to a senior member of staff.

Like all other staff, Lunchtime Supervisors will focus primarily on reinforcing good behaviour through positive praise and encouragement.

Footballs are only allowed in designated areas of the school field, astro turf and playground. Play equipment is provided at lunchtimes and the appropriate use of this equipment should be modelled to the children by lunchtime staff.

### **Break time Supervision and Out of Class Behaviour**

Children should be supervised into and out of the classroom before school, at break time, at lunchtime and at the end of the school day.

Children should be reminded of how to move around, enter and leave the school building in a safe and sensible manner.

During morning play breaks teaching staff and teaching assistants will be on duty on a rota basis.

If children are kept in at break or lunchtimes, an adult will remain with child/ children. No child will be left unsupervised.

The KS2 children are also aware of how to behave correctly and safely on the pirate ship. A set of rules are displayed in each classroom.

## **Pirate Ship Rules**

- X** No jumping off any part of the pirate ship
- X** No playing tig or barging/ pushing games
- X** No climbing into or out of the ship
- X** No pushing each other whilst on the pirate ship

### **Playground Rules :**

The children helped write the playground rules which were then transferred onto weather-proof boards and are displayed in both playgrounds .



### **School Visits and Out of School Activities**

These activities will be beneficial and enjoyed by all children if the three school rules are reinforced to children prior to leaving the school site.

An EDVIS1 form must be completed prior to any visit together with a risk assessment. Staff must be mindful of any child whose behaviour whilst at school or on previous visits gives cause for concern. Actions need to be in place to support the child. Parents may be required to accompany their child on the visit.

The Headteacher reserves the right to refuse to allow a child to take part in a trip if she perceives that their behaviour may endanger the health and safety of themselves or others.

END