

Our Lady of the Assumption Catholic Primary School

Curriculum Map Year N

Year N	Autumn 2017		Spring 2018		Summer 2018		
	I Am Special + Diwali	The Wheels on the Bus + Christmas	Bear Stories + Chinese New Year	What a lot of growing!	Down on the Farm	Minibeasts	A Place far away
	Seasons						
Personal, Social and Emotional Development	SEAL – New Beginnings	SEAL – Getting on	SEAL - Going for Goals	SEAL - Good to be me	SEAL - Relationships		SEAL - Changes
	Settling into nursery – leaving main carer with support Becoming familiar with routines – selecting own resources with help. Becoming part of a group and taking part in circle time.		Starting to make own choices about activities Sharing and co-operating with other children with adult support Becoming aware of own feelings; knowing some actions hurt others.		Selecting own materials Sharing and co-operating with others during a game Beginning to concentrate for longer periods. Able to adapt behaviour to a variety of different situations.		
Communication and Language	Listening to others in 1:1 or small groups. Understands the use of objects. Use simple sentences.		Listening to stories. Responding to simple instructions. Can retell a simple past event in the correct order. Repeating refrains		Able to follow directions. Responding to 2 part instructions. Builds up vocabulary that reflects the breadth of their experience.		
Physical Development	Bhangra dancing	Travelling on a variety of wheeled toys.	Dragon dancing	Awareness of how own body changing	Moving like farm animals	Moving like minibeasts	Carrying/balancing objects in different ways
	Exploratory use of balls, hoops, quoits etc. Introduce the outside equipment - wheeled toys, balancing and climbing equipment Use of space and stopping and starting Beginning to be independent in self-care, but still needing some adult support. Beginning to use tripod grip Drawing simple shapes		Throwing and catching skills being developed Becoming aware of safety and space issues when using outside equipment Moving around space using pathways Specific tool skills developing - spreading, cutting, hammer. Managing washing hands etc. mainly independent at the toilet. Holding pencil between thumb and 2 fingers. Drawing lines and circles.		Persevere in repeating some actions when learning new skill Moving safely using toys at different heights and gradients + controlling speed of bikes Move in a range of ways e.g. run, slither, roll Developing threading skills, sewing Independent with toileting needs at nursery. Holds pencil with a good grip. Copying some letters.		
Literacy	Stories/poems/non fiction related to theme Developing interest in books; have some		Stories/poems/non fiction related to theme Listening to stories in groups – handling books		Stories/poems/non fiction related to theme Listening to a wide variety of stories and discuss +		

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	favourite stories. Recognising name with a picture cue Free experimentation with mark making; distinguishing between the different marks they make.		with care. Finding name with support Ascribing meaning to marks – encourage/model different forms of writing		use language for questioning Recognising own name + understand the concept of a word 'Writing' name letters during graphics play; giving meaning to marks as they draw and write.		
	Letters and sounds – Phase 1 (ext.: Phase 2)						
Mathematics	Measures – own body size Pattern - Diwali	Shape – wheels. Which shapes roll/not roll Christmas patterns and shapes	Shape and space – model making Measures – character size	Measures – own size and plants growing	Space – placing animals Sorting, tallying of favourite animals. Shapes of wheels – exploring rolling.	Pattern – symmetry, spotty, stripy Repeating patterns Counting in sets of 6 Using circles to make minibeasts	Pattern – African patterns, using variety of shapes.
	Counting, sorting, problem solving ongoing						
Understanding the World	Own body, senses, home and family. Autumn Another culture	Model making – vehicles Talking about people who help us – emergency services Showing an interest in different occupations. Own and other culture Discussing mechanics and what they do	Making models of castles /homes – link to story bears Exploring materials – what are teddies made of Real bears/story bears Old/new – teddy bears Another culture	Growing from a baby to an adult – own lifecycle. Physical changes and different parts of our bodies Growing of seeds, bulbs, plants etc.	Visit to the farm Chicks incubating Naming animals and their babies. Growing food.	Caterpillars developing in the nursery. Exploring minibeasts Habitats of minibeasts	Comparison to another country and culture – what people live in, eat, wear etc. African animals and their patterns
	ICT - exploratory + know how to operate simple equipment – including iPads, bee bots etc.		ICT – know how to operate a variety of simple equipment		ICT – completing simple program on the computer		

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Expressive Arts and Design	Role-play area – house – developing into a home from a different culture	Role-play area – Creating own bus, North Pole + o/d Mechanic garage + post office	Role-play area – Bears Cave and camping area + outdoor garage area	Role-play area – doctors surgery + outdoor garden centre	Role-play area – Farm shop/cafe + outdoor ice-cream parlour	Airport role play area
	Singing rhymes - introduce musical instruments – respond to sound with body movement Exploring with paints and collage – differentiate colour	Singing familiar songs – explore how sounds can be changed; tap out simple rhythms Experimenting with how colour and colours can be changes shapes/textures Modelling with clay Observational artwork			Build up repertoire of songs – explore different sounds of instruments. Experimenting with printing techniques + developing skills with collage and paint Develop observational art – explores what happens when colours are mixed. Work with papier mache	