


	Maths Tasks		Spelling and Reading tasks
M o n	<p><u>MO</u> - use TTRS and Daily 10 to test your division facts for 3, 4 and 8 times tables (start with 7 seconds and see if you can get to 3 seconds)</p> <p><u>LI To understand capacity</u></p> <p>https://classroom.thenational.academy/lessons/consolidating-and-reviewing-learning-on-capacity-and-volume-cdhp2r this is a review session, so work your way through the video and activities</p>	Mo n	<p>Spelling</p> <p>https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin)</p> <p>use the segment cards to listen to pronunciation and words in sentences (echo, school, character, ache, chemist, chorus, monarch, chemistry, scheme)</p> <p>Practice spelling these words 3 times each using this as handwriting practice too</p>
T u e	<p><u>MO</u> - as above</p> <p><u>LI To compare capacity</u></p> <p>https://classroom.thenational.academy/lessons/comparing-capacity-70v68t video and activities</p>	Tu e	<p>https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin)</p> <p>Have a go at the Practice/Test activity</p> <p>Have a go at any of the free games</p>
W e d	<p><u>MO</u> - as above</p> <p><u>LI To measure capacity</u></p> <p>For this you will need different sized containers (eg yoghurt pot, milk carton, oj carton or bottle etc) and a measuring jug:</p> <ul style="list-style-type: none"> • Fill the containers with water • Carefully pour the water from the container to the measuring jug • Make sure the measuring jug is on a flat surface when you read the measurement • Record the measurements • Are you recording in Litres or millilitres? <p>Challenge: how many litres / millilitres are there in a kettle?</p>	We d	<p>Complete Reading Comprehension activity below - The Chase</p>
T h u	<p><u>MO</u> - as above</p>	Th u	<p>Go on to Reading Eggs</p>

	Look through your maths purple home learning book and select pages to fill in		Check there are no outstanding assignments in Reading Express Go into Library or Fast Phonics or Reading Eggs areas and take on some of the tasks
Fri	NO SCREEN FRIDAY Test yourself on division facts for the 3, 4 and 8 times tables How could these help with 30, 40 and 80 times tables! Look through your maths purple home learning book and select pages to fill in	Fri	NO SCREEN FRIDAY Draw an imaginary plant - here is an example 
	Writing and RE Tasks		Wider curriculum over the week
Mon	<u>English - The Adventures of Isabel</u> Watch the video to recap the story https://www.youtube.com/watch?v=iCOErYzhIVo story mountain - create your own story mountain about Isabel's next adventure	Mon	Spanish https://classroom.thenational.academy/lessons/saying-your-nationality-cguk8t have a go at the intro quiz then watch the video
Tue	<u>English - The Adventures of Isabel</u> Using your story mountain from yesterday write Isabel's next adventure	Tue	PE - challenge #48 - high waters! https://www.youtube.com/watch?v=I_i6XbJ1oSs https://classroom.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t?step=1&activity=video watch the video and have a go
Wed	<u>English - The Adventures of Isabel</u>	Wed	Science - make a bar graph of the following data (see example below)

	Read and record your story on Seesaw - I will be excited to hear it.		<table><tr><th>Number of ch</th><th>Fruit</th></tr><tr><td>16</td><td>Banana</td></tr><tr><td>24</td><td>Apple</td></tr><tr><td>20</td><td>Orange</td></tr><tr><td>8</td><td>Pear</td></tr><tr><td>12</td><td>Kiwi</td></tr><tr><td>4</td><td>Other</td></tr></table> <div></div>	Number of ch	Fruit	16	Banana	24	Apple	20	Orange	8	Pear	12	Kiwi	4	Other
Number of ch	Fruit																
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4	Other																
Th u	RE - Prayer	Th u	Topic - Food Glorious Food https://www.bbc.co.uk/bitesize/clips/zb2kjxs watch the video about bread making, then if you have the ingredients have a go at making bread! - see below for recipe														
F ri	NO SCREEN FRIDAY RE - Pentecost Using the art below, create your own picture of Pentecost	Fri	NO SCREEN FRIDAY Create a wordsearch of all the new words you have learnt this week														

Useful Websites

<https://mathsbot.com/>

<https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://sso.readingeggs.com/>

<https://login.mathletics.com/>

Friday RE



Wednesday - Reading Comprehension



The Chase

“Yee-haw!” The cry of the herder was loud enough to be heard across the prairie, but the crack of his whip made sure that the humans knew he was coming. “Take them to the left!”

Pounding the ground behind him were a dozen mounted cowbots. Each metal man was painted yellow and had the same fixed expression. They all rode steel horses with legs that moved like pistons. Some of them were swinging lassos around their head. Others were carrying large nets. Some of these were already filling up with disgruntled humans.

Ever since the robots had invaded Earth in 2025, humans had been allowed to live in small villages outside the big cities. Normally, the robots left them alone. Except for one day a year. During the chase, the bots would head out on horses and try to catch as many people as they could. Mostly they were all released back into the wild at the end of the day. However, some would be offered well-paid jobs as performers or engineers in the city. Most of the humans didn’t mind the annual chase.

Kelvin disagreed. He was fed up with having to run away every year and this year was even worse. The siren sounded just as he reached the final level on his computer game. That was a step too far. This year, he had a plan. He’d read the rules of the hunt very carefully. There was nothing in the book that forbid the humans from fighting back. Of course, he didn’t want to destroy any of the robots, that was a crime punishable by life in prison. Instead, he just wanted to get his own back.

The previous night, Kelvin had set out into the dust bowl behind his house and dug half a dozen deep holes. He’d covered them with fern leaves and swept dirt on top of those. It was only because he knew where they were that he’d avoided them during the chase. Already they’d claimed two of the cowbots, but there were still ten more.

Over the years he’d learnt that the robotic horses were very good at running in straight lines, but couldn’t turn very quickly. He used this to his advantage by zig-zagging as he ran. The other people

in his village had copied him, and he could hear the frustrated cries of the herders behind him.

Digging hidden pits wasn't all he'd been up to during the night. A few hundred yards away was a small group of trees, and he'd spent a few hours tying very fine but very strong nets between them. Unless you were very close, you wouldn't know they were there. If you were that close on a horse, it was too late. His lungs were burning, and his heart racing, but he could practically feel the trees around him. Once he got there, he knew the other herders would become entangled.

"Ooomph!" The word escaped him along with his breath. A rope snapped around his ankles and dragged him to the floor. He rolled onto his aching back and looked up into the grinning yellow face of a cowbot.

"Bad luck, little human!" the tinny voice crackled. "Better luck next year!"



RETRIEVAL FOCUS

1. How many cowbots were there to start with?
2. When did the robots invade?
3. How many holes did he dig?
4. How did he run to escape the horses?

VIPERS QUESTIONS

V

What does the word "mounted" tell us about the cowbots?

V

Find another word to replace "entangled".

E

Explain why Kelvin doesn't normally agree with the annual chase.

P

How do you think Kelvin will try to stop the chase next year?

I

How did Kelvin feel as he got closer to the trees? Explain your answer.

Recipe for bread making

- 500g strong white flour, plus extra for dusting
- 2 tsp salt
- 7g sachet fast-action yeast
- 3 tbsp olive oil
- 300ml water

Method

STEP 1

Mix 500g strong white flour, 2 tsp salt and a 7g sachet of fast-action yeast in a large bowl.

STEP 2

Make a well in the centre, then add 3 tbsp olive oil and 300ml water, and mix well. If the dough seems a little stiff, add another 1-2 tbsp water and mix well.

STEP 3

Tip onto a lightly floured work surface and knead for around 10 mins.

STEP 4

Once the dough is satin-smooth, place it in a lightly oiled bowl and cover with cling film. Leave to rise for 1 hour until doubled in size or place in the fridge overnight.

STEP 5

Line a baking tray with baking parchment/greaseproof paper. Knock back the dough (punch the air out and pull the dough in on itself) then gently mould the dough into a ball.

STEP 6

Place it on the baking parchment to prove for a further hour until doubled in size.

STEP 7

Heat oven to 220C/fan 200C/gas 7.

STEP 8

Dust the loaf with some extra flour and cut a cross about 6cm long into the top of the loaf with a sharp knife.

STEP 9

Bake for 25-30 mins until golden brown and the loaf sounds hollow when tapped underneath. Cool on a wire rack.