



Our Lady of the Assumption *Catholic Primary School* Pupil Behaviour Policy



Parents, pupils and staff were consulted on this policy during ...

Approved by Full Governing Body on 6th February 2019

Signed:  Chair of Governors

To be reviewed: February 2022

Safeguarding Statement:

'Our Lady of the Assumption Catholic Primary School is committed to safeguarding and promoting the safety and welfare of all children and expects all staff, parents and volunteers to share this commitment.'

Our Vision:

As a Catholic school that puts Christ at the centre, we are committed to encouraging everyone to 'Be the Best They Can Be'

Our Values and Ethos

We believe that everyone is made in the image and likeness of God and we value the equality of all, reject discrimination of any kind, and welcome the diversity of different cultures.

Our Aims:

- To provide a stable, safe environment reflecting an atmosphere of love, where all can work co-operatively and develop independence.
- To educate all within our school about the teachings of the Catholic Church encouraging them to take an active part in the religious life of the school, parish and wider community.
- To develop every one's gifts and talents to help them reach their full potential.
- To be a happy school where everyone feels welcome and valued.
- To develop self-respect and respect the differences and feelings of others.
- To support all in making the right choices and being responsible for their own words and actions.
- To promote and support the physical, mental health and well-being of all within our school.
- To offer a rich, relevant and creative curriculum which reflects our local environment, equipping our children for a rapidly changing world.
- To help our children become good citizens and make a positive contribution in all that they do.
- To make special, long- lasting happy memories for all.

The aim of our Pupil Behaviour Policy is to promote self-discipline, a regard for authority and an acceptance for choices made among our pupils. As a result, good relationships should flourish enabling everyone to learn in a happy, safe and secure environment.

Our Pupil Behaviour Policy should be read in conjunction with our Anti-Bullying Policy, Online Policy and Peer on Peer Abuse Policy.

At Our Lady of the Assumption Catholic School we have three rules (Appendix A) that all are expected to adhere to:

- Follow instructions with thought and care
- Show good manners at all times
- Care for everyone and everything

Consequences should be seen as a natural outcome for both good and poor behaviour choices.

At Our Lady of the Assumption Catholic School, the expectation is that everyone behaves well and makes the right choices. We believe that making the right choices and behaving well is reward in itself. Through behaving well and making the right choices, we develop belief in our self, we gain self-respect, a sense of achievement and a sense of pride, our confidence increases, and we experience the wonderful feeling of belonging to a school that needs and appreciates us. These are the natural consequences for making the right choices.

When children have shown continued perseverance or resilience, or when they have made better than expected progress or when they have gone the extra mile, they may also:

- Be awarded Star of the Week followed by Tea with Mrs C. or
- Earn Class Dojos for themselves and their house or
- Receive positive praise from others e.g. a thumbs up, a smile, a sticker, a “Well done!” or a written comment or
- Get a dip into the Headteacher Treat Box and receive a sticker or
- Be awarded a Termly Progress Certificate or
- Receive a Sport Award at the end of the year or
- Be chosen to be the Star of the Year / Pupil of the Year (Appendix B)

All adults in our school are responsible for the management of the behaviour of the children in our care. Therefore all adults model the behaviour we would like to see in the pupils. We devote time to teaching and discussing basic human values whilst providing experiences to promote empathy and understanding of others. We promote fundamental British values of democracy, law, liberty and mutual respect within the curriculum so that pupils are tolerant of others, respect others and promote equality.

Sometimes however, children’s behaviour falls short of our expectations. When children choose not to follow the rules, the staff are expected to deal with each situation in a calm and consistent manner. At an appropriate time, staff will speak to and listen to the child in order for the child to understand that poor behaviour is a choice, which they have made. They may also reflect upon other choices available to the child and the impact they would have had. Reflecting upon poor choices, provides the opportunity to learn from mistakes.

Pupils can sometimes display behaviours as a result of issues beyond their control or understanding. In these cases, when a change in behaviour impacts on the pupil, staff will speak to the pupil to help them address and/or overcome the poor behaviour. In doing so, the aim is to stop the poor behaviour choices escalating, whilst allowing the pupil the opportunity to discuss and consider any underlying issues.

When a child’s behaviour falls below the expectation, we follow our *When poor choices are made* steps (Appendix C).

After a child receives a consequence for poor behaviour, it is important to find the first opportunity to praise behaviour and so reduce the attention away from the wrong choices made. Once an incident has been dealt with, the child starts afresh.

Some children have very specific behaviour plans to meet their individual needs and all staff, including lunchtime supervisors, are made aware of these plans. These plans may include individual books to log behaviour and positive handling plans.

Where a child's behaviour is of a greater concern, appropriate agencies will be contacted and support put into place (see Special Educational Needs and Disability Policy).

Serious Acts of Misbehaviour

In cases of severe misbehaviour (fighting, vandalism, defying an adult, bullying, inappropriate challenge, threat of violence towards another pupil or adult, intimidation, violence or disrupting the class from functioning) the pupil would not receive a warning but would jump to an appropriate stage on the *When poor choices are made* steps.

The decision to exclude a child is not taken lightly. Every effort will be made to reinforce positive choices for the child and school staff are committed to inclusion. However it is important for our children to understand the negative consequences of poor choices, and the impact they have on not only their own learning and safety, but the learning and safety of their peers.

It is important that teachers and pupils begin each day with the highest of expectations.

Lunchtime Supervision

From September 2018, TAs supervise on either KS1 or KS2 playgrounds at lunchtime.

The Lunchtime Supervisors have the same authority as all other school staff with regards to discipline. Each supervisor will report unacceptable behaviour at lunchtime to the class teacher at the end of the lunchtime period. They will report both verbally and in writing (notepads provided).

If the lunchtime supervisor considers the behaviour to have been particularly severe, the child will immediately be taken to a senior member of staff.

Like all other staff, Lunchtime Supervisors will focus primarily on reinforcing good behaviour through positive praise and encouragement.

Break time Supervision and Out of Class Behaviour

Children should be supervised into and out of the classroom before school, at break time, at lunchtime and at the end of the school day.

Children should be reminded of how to move around, enter and leave the school building in a safe and sensible manner.

During morning play breaks teaching staff and teaching assistants will be on duty on a rota basis.

If children are missing part or whole of their playtime or lunchtime due to poor choices, an adult will remain with child/ children. No child will be left unsupervised.

The KS2 children are also aware of how to behave correctly and safely on the pirate ship. A set of rules are displayed in each classroom.

Pirate Ship Rules

- X No jumping off any part of the pirate ship
- X No playing tig or barging/ pushing games
- X No climbing into or out of the ship
- X No pushing each other whilst on the pirate ship

Playground Rules:

The children helped write the playground rules which were then transferred onto weather-proof boards and are displayed in both playgrounds.



After School Clubs:

Children are expected to make the right choices at all times including when they are in after school clubs. When wrong choices are made we have a two strike policy – if a child receives two strikes they are no longer welcome in the club. Parents are informed after strikes have been given.

School Visits and Out of School Activities

The expectation remains the same that everyone behaves well and makes the right choices. The three school rules are reinforced to children prior to leaving the school site or welcoming a visitor.

An EDVIS1 form must be completed prior to any visit together with a risk assessment. Staff must be mindful of any child whose behaviour whilst at school or on previous visits gives cause for concern. Actions need to be in place to support the child. Parents may be required to accompany their child on the visit.

The Headteacher reserves the right to refuse to allow a child to take part in a trip if she perceives that their behaviour may endanger the health and safety of themselves or others.

END



School Rules



Follow Instructions with Thought and Care



Show Good Manners at All Times



Care for Everyone and Everything



Appendix B:



When good choices are made ...



At Our Lady of the Assumption the expectation is that everyone behaves well and makes the right choices. Behaving well and making the right choices are their own reward because you gain self-respect, a sense of achievement, and a sense of pride, confidence, and the wonderful feeling of belonging to a school that needs and appreciates you.

For when you have shown continued perseverance or resilience, or when you have made better than expected progress or when you have gone the extra mile, you may also get:

- Star of the Week followed by Tea with Mrs C.
- Earn Class Dojos for yourself and your house
- Positive Praise from others e.g. a thumbs up, a smile, a sticker, a “Well done!” or a written comment
- A dip into the Headteacher Treat Box and Sticker
- A Termly Progress Certificate
- A Sport Award
- Or you may be chosen as the Star of the Year

Appendix C:



When poor choices are made ...



Step 1:

A verbal warning will be given for low level disruption.

Step 2:

A second verbal warning will be given for low level disruption including name calling, distracting others and not listening to the teacher.

Step 3:

If the above behaviour continues or you throw equipment, swear, make nasty comments or are disrespectful to staff you will have a “time out” in another class. You may also miss part or all of your playtime or lunchtime and your parents will be informed at the end of the day.

Step 4:

If the above behaviour continues or you run off when an adult has called your name, you refuse to follow instructions, you hurt another child or fight with another child you will be sent to either Mrs Connelly, Mrs Stanton or Mrs Whewell who will speak directly to your parents. You will miss either a full playtime or a full lunchtime.

Step 5:

If the above behaviour continues or your behaviour is deemed as bullying or racist, either Mrs Connelly, Mrs Stanton or Mrs Whewell will speak directly to your parents. A verbal warning will be given and a playtime and a lunchtime will be missed.

Step 6:

If the above behaviour continues or there is an increase in aggression or violence, a formal meeting will be arranged between Mrs Connelly or Mrs Stanton and your parents. A warning letter will be sent home informing your parents that if this behaviour continues, a fixed term exclusion will be given. You will miss a number of lunchtimes and miss out on “golden” opportunities.

Step 7:

If the above behaviour continues or there is deliberate violence towards a member of staff or a severe violent act towards another child, a fixed term exclusion will be given.

Step 8:

If the above behaviour continues, a permanent exclusion will be given. This means you will leave Our Lady of the Assumption School and you will not return.

END