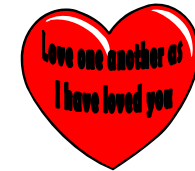




# Our Lady of the Assumption Catholic Primary School

## Curriculum Map 2018/2019

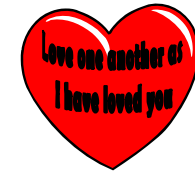


| Year 6           |  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|------------------|--|---|---|---|---|--|--|
| <b>RE</b>        | Archdiocese of Birmingham<br>"Learning and Growing as the People of God" | The Story of the people of God<br>Baptism and Confirmation Celebrations   | Confirmation preparation  | Followers of Christ<br>Prayers in the lives of followers of Christ  | Lent<br>Holy Week   | Easter<br>Pentecost  | Belonging to the Church<br>Community<br>Celebrating the Life of Mary and the Saints  |
| <b>English</b>   | <b>RWI, Literacy and Language and NC</b>                                 | <b>Fiction:</b> Goodnight Mr Tom.<br><br><b>Non-fiction:</b> discussion, letters, diary entries   | <b>Fiction:</b> Myths and legends - How to Train Your Dragon<br><br><b>Non-fiction:</b> diary entries, persuasive advert<br><br><b>Poetry:</b> The power of imagery (Christmas)   | <b>Fiction:</b> Twisted Fairy Tales<br><br><b>Non-fiction:</b> discussion, persuasion, recount, letters   | <b>Non-fiction:</b> Argument<br><br><b>SATs Preparation</b>   | <b>Fiction:</b> Wonder<br><br><b>Non-fiction:</b> Journalistic, diary, letters | <b>Fiction:</b> Harry Potter and the Prisoner of Azkaban<br><br><b>Non-fiction:</b> Explanation text, recounts, persuasive leaflet |
| <b>Maths</b>     | ABBC   | Number and place value<br>Mental and written multiplication and division<br>Decimals, percentages and their equivalence to fractions<br>Fractions, ratio and proportion<br>Mental and written addition and subtraction<br>Problem solving, reasoning and algebra<br>Measurement | Number and place value<br>Mental and written multiplication and division<br>Decimals, percentages and their equivalence to fractions<br>Fractions, ratio and proportion<br>Mental and written addition and subtraction<br>Problem solving, reasoning and algebra<br>Measurement | Number and place value<br>Mental and written multiplication and division<br>Decimals, percentages and their equivalence to fractions<br>Fractions, ratio and proportion<br>Mental and written addition and subtraction<br>Problem solving, reasoning and algebra<br>Measurement | Number and place value<br>Mental and written multiplication and division<br>Decimals, percentages and their equivalence to fractions<br>Fractions, ratio and proportion<br>Mental and written addition and subtraction<br>Problem solving, reasoning and algebra<br>Measurement |  |  |
| <b>TOPIC</b>     |  | Coventry Blitz  | Vikings   | Journey along the Amazon  | Journey along the Amazon  | Mayan Civilisation   | Artists – William Morris (Print making)  |
| <b>Science</b>   | Ogden Trust  | Light   | Electricity   | Chemical Changes  | Living things   | Evolution  |  |
| <b>Geography</b> | OLA  | Location of countries and the flight plans  | Why did the Vikings invade Britain  | Counties in Wales and Scotland – Dol y Moch prep  | South American Countries and the rainforest   | Where did the Mayans come from?  |  |



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|                              |                           |  |   |   |  |  |   |
|------------------------------|---------------------------|--|---|---|--|--|---|
| <b>History</b>               | OLA                       | The effect the Blitz had on Coventry   | Vikings   | How Wales and England joined  | History of South America and the Amazon                          | Mayan Civilisation   |   |
| <b>Art and Design</b>        | OLA                       | Sketches of the Cathedral – LS Lowry   | Designing and making Viking equipment   |   | Rainforest inspired art  | Mayan Art and sketching  | William Morris (Print making)                         |
| <b>Design and Technology</b> | Project on a Page         | Cooking with rations   | Electricity   |   |  | Construction   |   |
| <b>Music</b>                 | Music Express             | World Unite  | World Unite   | Growth  | Growth   | Moving on  | Moving on   |
| <b>Computing</b>             | Rising Stars              | We are safe internet users – learning how to use all internet enabled devices safely | We are programmers - Debugging code and become familiar with the programming environment. | We are online champions – Supporting friends to protect themselves and make good choices online | We are graphic designers – Create mathematical function machines | We are computer scientists - Create a simulation of a system of the body using chosen programming software | We are mathematics - understanding and recording data |
| <b>Languages</b>             | La Jolie Ronde<br>Spanish | Buildings and directions   | Christmas Revision  | Food  | Weather  | Revision   | Where I live  |
| <b>PE</b>                    | Epic Academy<br>Val Sabin | Get Active<br>Netball  | Football<br>Dance   | Hockey<br>Gymnastics  | American Football<br>Tennis                                      | Lacrosse<br>Cricket  | Rounders<br>Athletics                                 |



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|             |   |                       |                             |                                |
|-------------|---|-----------------------|-----------------------------|--------------------------------|
| <b>PSHE</b> | Protective Behaviours, The Christopher Winter Project RSE Education, Drugs and Alcohol. | Protective Behaviours | Drugs and Alcohol education | Relationship and Sex Education |
|-------------|---|-----------------------|-----------------------------|--------------------------------|