



# Our Lady of the Assumption Catholic Primary School

## Curriculum Map 2018/2019



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Unit A belonging-We gather as God's Family  Unit B Reconciliation *Revised Mass responses	Unit C Advent First Reconciliation to be received in Advent  Unit D Christmas	Unit E We listen to God's Word at Mass  *Revised Mass responses	Unit F Lent  Unit H Holy Week	Unit I Easter  Unit J The Eucharist is a Thanksgiving to God First Holy Communion	Unit J The Eucharist is a Thanksgiving to God  Unit K Pentecost Unit G Prayer
<b>English</b>	Literacy and Language Unit 1 Fiction: Story with a familiar setting Non-Fiction: Information texts  <b>Text - Gargoyles</b>	Literacy and Language Unit 2 Fiction: Playscript Non-Fiction: Instructional texts	Literacy and Language Unit 3 Fiction: Science Fiction/Fantasy Non-Fiction Discussions texts  <b>Text – Bad Guys</b>	Literacy and Language Unit 4 Fiction: Poetry Non-Fiction: Explanations	Literacy and Language Unit 5 Fiction: Mystery Story Non-Fiction: Non-chronological reports	Literacy and Language Unit 6 Fiction: Folktale Non-Fiction: Biography and Autography
<b>Maths</b>	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shape Statistics		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shape Statistics		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shape Statistics	
<b>Computing</b>	3.1 We are programmers	3.2 We are bug fixers	3.3 We are presenters	3.4 We are network engineers	3.5 We are communicators	3.6 We are opinion pollsters



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<b>PE</b>	Games/gymnastics	Games / dance	Games / Hockey	Basketball /Games	Cricket/ Games	Athletics/ Games
<b>Topics</b>	<b>The Tudors</b>	<b>Coventry Transport</b>	<b>The Egyptians</b>		<b>Spain</b>	<b>Van-Gogh</b>
<b>Science</b>	Forces and Magnets	Rocks (germinating, testing bricks, moving heavy objects, memorise)	Plants	Animals	(Electricity)	Working scientifically
<b>Geography</b>	England – key facts	Influence on the layout of Coventry - maps	Compare and contrast landscapes (Egypt v's England)		Spain Geographical similarities and differences – region within Europe Key facts	
<b>History</b>	<b>The Tudors</b>	<b>Coventry Transport – the growth of an industry</b>	<b>The Egyptians</b>  <b>The Stone Age – link with Science “Light”</b>		<b>FHC</b>	<b>Van Gogh</b> History Van Gogh (timelines)
<b>Languages</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Art</b>	Portraits – using various techniques		Egyptian Artwork - pastels			Looking at work from VG Producing pieces of work from those influences



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<b>Design and Technology</b>		Project on a page – car design		Levers and Linkages - Egyptians	Cooking Spanish Food	
<b>Personal, Social, Health Education</b>	Protective Behaviours		Drugs and Alcohol		RSE – Christopher Winters	
<b>Music</b>	Instruments and music during period		Compose and perform own song based on sounds linked to Egyptian artwork		Spanish music and instruments	