

# NURSERY CLASS HOME LEARNING



Week 3

<p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"><li>• Practise writing your name every day.</li><li>• Can you draw/label some of the foods that the hungry caterpillar eats during this story?</li></ul>	<p><b>Weekly topic: The Very Hungry Caterpillar</b></p> <ul style="list-style-type: none"><li>• Here is a link to the story ‘The Very Hungry Caterpillar’</li><li>• The caterpillar eats lots of different foods, which ones give him a tummy ache and why? Which foods are healthy foods and which should we only eat a little of?</li><li>• Can you draw some of your favourite foods? Which are healthy foods and which are treats?</li><li>• Parents could you write the days of the week on some pieces of paper and see if the children can remember which (or some of the foods) that the caterpillar ate on that day? Can they draw them on the paper to retell the story?</li><li>• What did the caterpillar do before it went to sleep? Here is a link to the life cycle of a butterfly, can the children draw a picture of each stage in the correct order? Are there any other animals that have similar life cycles? e.g. frogs, hens etc.</li></ul> <p><a href="https://www.activityvillage.co.uk/life-cycle-of-a-butterfly">https://www.activityvillage.co.uk/life-cycle-of-a-butterfly</a></p> <ul style="list-style-type: none"><li>• Could you make fruit kebabs using some of the fruits in the story? If these fruits are new to them, you could discuss them, how do they taste? Look? Feel? Smell? What colours are they? Perhaps looking at the story whilst you make them, your child could try to put them on the skewer or plate in the order that the caterpillar eats them? Perhaps the children could even use a plastic or blunt knife (with careful adult support to chop the fruits themselves).</li><li>•</li></ul>	<p><b><u>MATHS</u></b></p> <p>Have different coloured circles of paper/foam/cups/plates/anything you have. Ask the children to use these to make their own colourful caterpillar. Can the children name the colours? Can they begin to make a repeated pattern, for example red/blue/red/blue/red/blue.</p> <p>You could even play these games: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a></p> <p><a href="https://www.tvokids.com/preschool/games/caterpillar-count">https://www.tvokids.com/preschool/games/caterpillar-count</a></p> <p>The following lessons are on a website called Oak Academy. There is a video to follow for each lesson. Please follow the lessons in order. Try to complete one lesson per weekday: <a href="https://classroom.thenational.academy/units/early-mathematical-experiences-205e">https://classroom.thenational.academy/units/early-mathematical-experiences-205e</a></p> <p><b><u>Number Blocks</u></b></p> <p>We enjoy watching Number Blocks at school. These characters help the children to remember the quantity and value of each number. <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a> Please watch episodes for numbers 1 – 5.</p> <p><b><u>Personal, Social and Emotional Development</u></b></p> <p>Discuss what we do when we see caterpillars, butterflies, or any mini beast in fact! Although we are sometimes scared of these animals, it is important that we care for all of God’s creatures and care for the plants and animals in our environment. This is a key part of children’s knowledge and understanding of the world. Talk about what you might do if you saw one on the garden, or even in your house. Would it be fair</p>
<p><b><u>PHONICS/LISTENING ACTIVITIES</u></b></p> <p>The website below has some simple early phonics games to play; choose Phase One games. <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> using the username: march20 password: home Children/parents can access games for free.</p> <p>Mr Tumble sings some action rhymes which the children can join in with: <a href="https://www.bbc.co.uk/iplayer/episode/p05pbzvb/mr-tumble-songs-4-are-you-ready-to-join-in">https://www.bbc.co.uk/iplayer/episode/p05pbzvb/mr-tumble-songs-4-are-you-ready-to-join-in</a></p>		
<p><b><u>READING</u></b></p> <p>Please can you read stories to your child each day.</p> <p>The Oxford Owl website has lots of stories that you can share. It is free to register and the ebooks are also free: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>Nursery rhymes are a wonderful way to help children with their reading and writing. There are lots to choose from here: <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx</a></p>		

		<p>or right to: squash it? Capture it and keep it as a pet? We are all curious and it is good to look at them, but we must show great care.</p>
		<p><b><u>R.E</u></b>          God made everything in our world, including all the animals and sea creatures. Watch this video of the Creation Story. Discuss what your favourite of God's creations are:</p> <p><a href="https://www.youtube.com/watch?v=D9oh4YO8N7M">https://www.youtube.com/watch?v=D9oh4YO8N7M</a></p>

**Here are some websites for you to share with your children at home.**

**Maths**

TopMarks offers a good selection of simple tablet-friendly games for children to support their maths. Here are a few of our favourites but there are lots more on their website [www.topmarks.co.uk](http://www.topmarks.co.uk)

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.topmarks.co.uk/early-years/shape-monsters>

Top Marks also have some early listening games, here is the link to one in particular:

[http://www.literactive.com/Download/live.asp?swf=story\\_files/match\\_the\\_sounds\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/match_the_sounds_US.swf)



Try to keep maths practical and meaningful. Cooking is a great time to incorporate maths with numbers, measuring and capacity elements.

Here is a recipe to make your own playdough, this is the recipe that we use for the playdough in class:

2 cups of plain flour

1 cup of salt

1 table spoon of oil

1 table spoon cream of tartar

2 cups of boiling water    Add food colouring, glitter, essence the choice is yours!

### **Understanding the world**

CBeebies have lots of games to play and activities to try at home:

<https://www.bbc.co.uk/cbeebies/games?page=3>