



NURSERY CLASS HOME LEARNING

Week 3

<p>WRITING</p> <ul style="list-style-type: none">• Practise writing your name every day.• Can you draw/label some of the characters in this story?• Draw and label your favourite breakfast. <p>Monday – Draw some of the characters in this story and try to write their name (think about the size of each bear when you draw them).</p> <p>Tuesday – Sort items by size – who would each item belong to? Can you label Daddy, Mummy and Baby bear’s items?</p> <p>Wednesday – watch the YouTube video for the tricky words we have been learning then practise writing them https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Thursday – Think about your favourite breakfast, can you write a recipe for it? What would you need? For example: to make porridge I would need, porridge oats and milk, to make it even tastier, I might add some golden syrup!</p> <p>Friday – Draw a picture of Goldilocks – can you write some words to describe her and how she felt at different parts of the story.</p>	<p>Weekly topic: Goldilocks and the Three Bears</p> <ul style="list-style-type: none">• Here is a link to a version of the story of Goldilocks and the Three Bears: https://www.youtube.com/watch?v=0oUP2PFEOi8• Discuss who the characters in the story are (Goldilocks, Daddy bear, Mummy bear and Baby bear). Which of these characters made the wrong choice? Why? What did they do wrong?• Look at the three bears, who was the biggest bear? Who was the smallest? Can you find some things around your house that might belong to ‘big’ Daddy bear? Can you find some things that might belong to ‘little’ baby bear? These items could be items of clothing? Cutlery? Cups? Plates? Now can you find any that might belong to Mummy bear? She was medium sized (smaller than Daddy bear but bigger than baby bear). Can you put these items in order from smallest to biggest?	<p>MATHS</p> <p>Find any household objects/toys/food items that are different sizes and ask the children try to put them in order from biggest to smallest. Which is the biggest? Which is the smallest? Can the children use these words to correctly label the items?</p> <p>The following lessons are on a website called White Rose Maths, these lessons are specifically aimed at Early Years and cover a variety of early maths concepts, here is the link to the first unit ‘Just like me’, these lessons focus on sorting objects and describing why they are different or the same. Try to complete one lesson/video per weekday.</p> <p>https://whiterosemaths.com/homelearning/early-years/week-1/</p> <p>CBeebies Number Raps Have a look at some of these number raps to help you child identify and recognise numbers:</p> <p>https://www.bbc.co.uk/cbeebies/watch/playlist-number-raps?collection=numbers-and-letters</p>
<p>PHONICS/LISTENING ACTIVITIES</p> <p>The website below has some simple early phonics games to play; choose Phase One games. https://www.phonicsplay.co.uk/ You may log in with the following details: Username: jan21 Password: home</p> <p>Mr Tumble sings some action rhymes which the children can join in with: https://www.bbc.co.uk/iplayer/episode/p05pbzbv/mr-tumble-songs-4-are-you-ready-to-join-in</p>	<ul style="list-style-type: none">• Can you make your own character masks using paper/card, decide who is going to be Goldilocks and the Bear/s. Can the children remember the repeated phrases that each character says? Eg. “Someone’s been eating/sitting/sleeping...)• Can you help your Parents/Carers to make breakfast? What is your favourite breakfast? We would love to see you helping to make it (as long as it is safe to do so).	<p>Personal, Social and Emotional Development</p> <p>Talk about why Goldilocks made the wrong choice? What did she do that was wrong? How would we feel if someone broke our belongings? Can you discuss how Baby Bear might be</p>

<p>READING Please can you read stories to your child each day.</p> <p>The Oxford Owl website has lots of stories that you can share. It is free to register and the ebooks are also free: https://home.oxfordowl.co.uk/</p> <p>Nursery rhymes are a wonderful way to help children with their reading and writing. There are lots to choose from here: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx</p> <p>Please also look out for nursery rhyme and story videos from myself and Mrs Webb on Class Dojo.</p>		<p>feeling? What sort of words can you think of to describe how he is feeling?</p> <p>R.E God made everything in our world, including all the animals and sea creatures. Watch this video of the Creation Story. Discuss what your favourite of God's creations are: https://www.youtube.com/watch?v=D9oh4YO8N7M</p>
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Here are some websites for you to share with your children at home.

Maths

TopMarks offers a good selection of simple tablet-friendly games for children to support their maths. Here are a few of our favourites but there are lots more on their website www.topmarks.co.uk

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.topmarks.co.uk/early-years/shape-monsters>

Top Marks also have some early listening games, here is the link to one in particular:

http://www.literactive.com/Download/live.asp?swf=story_files/match_the_sounds_US.swf



Try to keep maths practical and meaningful. Cooking is a great time to incorporate maths with numbers, measuring and capacity elements.

Here is a recipe to make your own playdough, this is the recipe that we use for the playdough in class:

2 cups of plain flour

1 cup of salt

1 table spoon of oil

1 table spoon cream of tartar

2 cups of boiling water Add food colouring, glitter, essence the choice is yours!