

Year 5 Learning project: Week 2



	Maths Tasks:		Spelling and Reading tasks
Mon	<p>Warm up: Key instant facts. Practice the fact sheet which was sent home with the first homework. This is also on Class Dojo and Seesaw. You can use this website for online maths games to help you: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3</p> <p>Recognise and describe 2D shapes https://www.bbc.co.uk/bitesize/articles/zkhbp4j</p>	Mon	<p>Choose a set of words on https://spellingframe.co.uk/ under Year 4. Click 'view words' to see them. Learn what the rule is and the words that fit that rule. Then choose a game to play to practise that rule.</p> <p>Contractions https://www.bbc.co.uk/bitesize/articles/z4p2mfr</p>
Tue	<p>Warm up: Key instant facts (The same as Monday)</p> <p>2D shapes Complete workbook pages</p>	Tue	<p>Relative clauses https://www.bbc.co.uk/bitesize/articles/zkcd7sg</p> <p>Complete workbook pages</p>
Wed	<p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.topmarks.co.uk/maths-games/daily10</p> <p>Recognise and describe 3D shapes https://www.bbc.co.uk/bitesize/articles/zwsfc82</p>	Wed	<p>Practice spelling the Year 3/4 common exception words. (Attached on seesaw) Spell them, write them in sentences.</p> <p>Using prepositions https://www.bbc.co.uk/bitesize/articles/zs9ytrd</p> <p>Complete workbook pages</p>
Thu	<p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.topmarks.co.uk/maths-games/daily10</p> <p>3D shapes Complete workbook pages</p>	Thu	<p>Reading for pleasure https://www.bbc.co.uk/bitesize/articles/zbsmdp3</p> <p>Write a book review</p>
Fri	<p>Warm up: Key instant facts (The same as Monday and Tuesday)</p> <p>Turns and angles https://www.bbc.co.uk/bitesize/articles/zwy3trd</p> <p>Complete workbook pages</p>	Fri	<p>Practice spelling the Year 3/4 common exception words. (Attached on seesaw) Spell them, write them in sentences.</p> <p>Complete workbook pages</p>
	Writing and RE Tasks		Wider curriculum over the week

<p>Mon</p>	<p>RE The Beatitudes are a list of Blessings from God. What are blessings? Create a mind-map of all the Blessings you have in your life.</p>	<p>Mon</p>	<p>Science Which Foods Contain the Most Sugar? Choose a selection of food items from the food cupboard, fridge and freezer. Identify the nutritional label and record the amount of sugar that each food contains. Once you have gathered the information, record the sugar contents on a pie chart and evaluate the data. How will your findings change what you eat?</p>
<p>Tue</p>	<p>Explanation texts https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d</p>	<p>Tue</p>	<p>Topic: Anglo-Saxons https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv Art and Culture Can you design and/or make your own Anglo-Saxon helmet?</p>
<p>Wed</p>	<p>To write complex sentences https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc</p>	<p>Wed</p>	<p>Cadburys are launching a new chocolate bar. Create criteria for Cadbury chocolate packaging by researching current Cadbury products. Once you have criteria, you will use this to design your own packaging (you may want to do this on a computer if you have access to one). Finally, gather some feedback from the family about the design. Use the feedback to adapt and refine the design. After creating the chocolate bar, you can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual instruments.</p>
<p>Thu</p>	<p>Plan the opening of an explanation text https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r</p>	<p>Thu</p>	<p>Come Dine with Me – You are responsible for creating a three course meal for your family members. You need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients you will need to make your recipe and write a shopping list of items. You will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost-effective place to buy the ingredients? You could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!</p>
<p>Fri</p>	<p>Write the opening of an explanation text https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c</p>	<p>Fri</p>	<p>PE day – Complete all or choose your favourite from below: Reaction game Place a small object (spoon) in the middle of two markers (cushions) that are an even distance apart. Parent / guardian calls out commands for children to touch a body part. Multiple body parts are said before the command SPOON. When spoon is shouted both people playing the game will try and grab the spoon. Fastest wins.</p>

		<p>Balance game Use anything large or small and experiment balancing it on any part of your body. Using harder and more obscure objects to balance on yourself. Easy? Try and balance multiple objects on someone else.</p> <p>Juggling Using three soft similar size objects. Start with two and practice until you can introduce a third. Challenge: Use another person and juggle as a pair.</p> <p>Dance https://www.youtube.com/user/mosetsanagape Choose a dance to learn and post a video on Seesaw!</p>
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PE game ideas

OPTION A - INDIVIDUAL GAME



WALLIE

AIM OF THE GAME
To score a goal by hitting a ball against the wall and it bouncing back through your own legs.

EQUIPMENT
All that is needed is any kind of ball and a safe space indoors or outside next to a wall.

HOW TO PLAY
With a ball and in a safe space, stand facing a wall.

The player rolls, kicks or throws the ball against the wall. As it bounces off the wall, let it pass between their legs, before quickly turning around and collecting the ball.

For more than one player, try to hit the ball against the wall so it comes straight back through the other player's legs without them having to move. They need to turn around and try to collect it as quick as possible.