

Year 5 Learning project: Week 1



| | Maths Tasks: | | Spelling and Reading tasks |
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| Mon | <p>Warm up: Key instant facts. Practice the fact sheet which was sent home with the first homework. This is also on Class Dojo and Seesaw. You can use this website for online maths games to help you: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3</p> <p>Addition https://www.bbc.co.uk/bitesize/articles/z6vr47h</p> | Mon | <p>Choose a set of words on https://spellingframe.co.uk/ under Year 4. Click 'view words' to see them. Learn what the rule is and the words that fit that rule. Then choose a game to play to practise that rule.</p> <p>Using inference https://www.bbc.co.uk/bitesize/articles/zh9qkty</p> |
| Tue | <p>Warm up: Key instant facts (The same as Monday)</p> <p>Addition Complete workbook pages</p> | Tue | <p>Using prefixes https://www.bbc.co.uk/bitesize/articles/z439bqt</p> <p>Complete workbook pages</p> |
| Wed | <p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.topmarks.co.uk/maths-games/daily10</p> <p>Subtraction https://www.bbc.co.uk/bitesize/articles/zrtsy9q</p> | Wed | <p>Practice spelling the Year 3/4 common exception words. (Attached on seesaw) Spell them, write them in sentences.</p> <p>Dealing with unfamiliar words https://www.bbc.co.uk/bitesize/articles/z4ms6g8</p> |
| Thu | <p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.topmarks.co.uk/maths-games/daily10</p> <p>Subtraction Complete workbook pages</p> | Thu | <p>Using suffixes https://www.bbc.co.uk/bitesize/articles/zvqn2v4</p> <p>Complete workbook pages</p> |
| Fri | <p>Warm up: Key instant facts (The same as Monday and Tuesday)</p> <p>Describing position https://www.bbc.co.uk/bitesize/articles/zgdy6g8 Complete workbook pages</p> | Fri | <p>Practice spelling the Year 3/4 common exception words. (Attached on seesaw) Spell them, write them in sentences.</p> <p>Complete workbook pages</p> |
| | Writing and RE Tasks | | Wider curriculum over the week |
| Mon | RE | Mon | Spanish fruits |

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| | <p>Jesus taught his disciples to use their gifts and talents at the service of other people. Explore some of the teaching of Jesus to his disciples about being the light of the world and the salt of the earth. What do you think Jesus was asking his disciples to do?</p> | | <p>https://www.youtube.com/watch?v=8RhpqIWKU Can you write a recipe for a fruit salad in Spanish?</p> |
| Tue | Using similes and metaphors | Tue | <p>Topic: Anglo-Saxons https://www.bbc.co.uk/bitesize/articles/zmyrc</p> |
| <div> <div> <p>OPTION A - INDIVIDUAL GAME</p> <p>WALLIE</p> <p>AIM OF THE GAME To score a goal by hitting a ball against the wall and it bouncing back through your own legs.</p> <p>EQUIPMENT All that is needed is any kind of ball and a safe space indoors or outside next to a wall.</p> </div> <div> <p>HOW TO PLAY With a ball and in a safe space, stand facing a wall.</p> <p>The player rolls, kicks or throws the ball against the wall. As it bounces off the wall, let it pass between their legs, before quickly turning around and collecting the ball.</p> <p>For more than one player, try to hit the ball against the wall so it comes straight back through the other player's legs without them having to move. They need to turn around and try to collect it as quick as possible.</p> </div> </div> | | | |
| | <p>https://www.bbc.co.uk/bitesize/articles/z6n6dp3 Complete the activities via the website.</p> | | <p>ice</p> <p>ges made by melting and freezing</p> <p>can you melt/freeze at home? If we ge a material so it melts or freezes, can verse it?</p> <p>g the picture below – write a setting ription.</p> |
| Fri | <p>Writing poetry</p> <p>https://www.bbc.co.uk/bitesize/articles/zsbsxbk Complete the activities via the website.</p> <p>Today you will be writing your own poem.</p> | Fri | <p>Remember to use figurative language e.g. similes, metaphors, adverbials, 3 adjectives, personification.</p> <p>PE day – Complete all or choose your favourite from below:</p> <p>Reaction game Place a small object (spoon) in the middle of two markers (cushions) that are an even distance apart. Parent / guardian calls out commands for children to touch a body part. Multiple body parts are said before the command SPOON. When spoon is shouted both people playing the game will try and grab the spoon. Fastest wins.</p> <p>Balance game Use anything large or small and experiment balancing it on any part of your body. Using harder and more obscure objects to balance on yourself. Easy? Try and balance multiple objects on someone else.</p> <p>Juggling Using three soft similar size objects. Start with two and practice until you can introduce a third. Challenge: Use another person and juggle as a pair.</p> <p>Dance https://www.youtube.com/user/mosetsanagape Choose a dance to learn and post a video on Seesaw!</p> |

Setting description picture

