

Our Lady of the Assumption Catholic Primary School Curriculum Map 2020/2021



Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Archdiocese of Birmingham "Learning and Growing as the People of God"	Creation Families & Celebrations	Prayer, Advent and Christmas	Jesus Teacher and Healer and Forgiveness	Lent, Holy Week and Easter	Easter and Pentecost	Sharing Jesus' Life and Following Jesus today
English	RWI and OLA	Read, Write Inc. Whatever Next! (Jill Murphy) Little Red Riding Hood How to Catch a Star (Oliver Jeffers)	Read, Write Inc. Zoom In! (Ben Hubbard and inFact series) Poetry - Contemporary Festival Poems (Brian Moses) The Enormous Turnip	Read, Write Inc. Rapunzel Inside Castles (Usborne) Sir Charlie Stinky Socks and the Really Big Adventure (Kristina Stephenson) Poetry - Contemporary	Read, Write Inc. The Dragon with a Big Nose (Kathy Henderson) Rumpelstiltskin The Paper Bag Princess (Robert Munsch)	Read, Write Inc. Sharing a Shell (Julia Donaldson) The Lighthouse Keeper's Lunch (David Armitage and Ronda Armitage) Big Book of the Blue (Yuval Zommer)	Read, Write Inc. The Hare and the Tortoise Lucy and Tom Go to the Seaside Poetry - Classic What is Pink? (Christina Rosetti)
Maths	Power Maths	Number and place value - Numbers to 10 Number and place value - Part-whole within 10 Addition and subtraction within 10 Geometry – properties of shape - 2D and 3D shapes Number and place value - Numbers to 20		Addition and subtraction - Addition within 20 Addition and subtraction - Subtraction within 20 Number and place value - Numbers to 50 Measurement - Introducing length and height Measurement - Introducing weight and volume		Multiplication and division - Multiplication Multiplication and division - Division Fractions - Halves and quarters Geometry – position and direction Number and place value - Numbers to 100 Measurement - Time Measurement – Money	
Science	Ogden Trust	Biology: Humans	Biology: Animals	Chemistry: Every day materials	Biology: Plants	Physics: Seasonal Changes	Working Scientifically
TOPIC		Our School and Old Schools School Days		Kings, Queens and Castles (Elizabeth I and II) Castles and Crowns		Seaside Beside the seaside	
Geography	OLA	Physical and human features Locating our school and local area Maps of our school		Features of a castle Locations of a castle		Comparing seaside destinations Human and physical features Protect our beaches	
History	OLA	History of our school and local area Significant events in our lives Changes over time		Castles Queen Elizabeth I Life in a castle		Seaside then and now Similarities and differences of seaside destinations	



Our Lady of the Assumption Catholic Primary School Curriculum Map 2020/2021



Art and Design	OLA	Local artist - George Shaw Creating art of our local area		Design and create a castle Portraits of Queen Elizabeth I and II Shield making		Seaside collage Postcard pictures Wax watercolour paintings	
Design and Technology	OLA	Design and create a new school logo		Create your own coat of arms to use in a castle Healthy banquet menu Catapults – destroy the castle		Create Punch and Judy characters	
Music	Charangra	Ourselves Exploring sounds Number Exploring beat	Animals Exploring pitch Weather Exploring sounds	Mousike Ensemble	Mousike Ensemble	Seasons Exploring pitch Travel Exploring performance	Water Exploring pitch
Computing	Rising Stars	1.1 We are treasure hunters – Using programmable toys	1.2 We are TV chefs – Filming the steps of a recipe	1.3 We are painters – Illustrating an eBook	1.4 We are collectors – Finding images using the web	1.5 We are storytellers – Producing a talking book	1.6 We are celebrating – Creating a card digitally
Languages	Hello and good afternoon are covered in Year 1.						
PE	Primary PE Planning	Gymnastics and Multiskills	Ball skills and Bal games	Dance and Dodgeball	Indoor Athletics and Fitness	Jungle dance and Kwik Cricket	Tennis and Athletics
PSHE	Protective Behaviours, The Christopher Winter Project RSE Education, Drugs and Alcohol.	Protective Behaviours		Drugs and Alcohol education		Relationship and Sex Education	