



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games Mark Gold.</p> <p>TAs have been supporting teaching PE through the year which has had a huge impact in ensuring children are receiving high quality lessons.</p> <p>Every class has completed units in games, dance and athletics.</p> <p>Epic Academy to teach a broader range of lessons to KS2 and two afterschool clubs – subjects voiced by pupil questionnaire.</p> <p>PE apprentice employed has led to extra support for staff within PE lessons and the ability to offer more afterschool and lunchtime clubs.</p> <p>GH has taken over the role of PE lead well with LM mentoring.</p> <p>We have attended a range of new competitions through the school games programme</p> <p>Children have still been active during COVID-19 through home learning and using online platforms to deliver lessons</p> <p>All pupils have access to two hours of PE a week.</p> <p>Pupil voice showed a very positive view of PE from the children.</p>	<p>New PE scheme to be purchase for September</p> <p>Feedback from staff audit showed lack of confidence in key areas such as gymnastics and dance. RA/LM and GH met with Chris Knott and Ken Adamson to discuss staff development. Chris Knott to run mentoring sessions with all teaching staff from September delivering gymnastics.</p> <p>Due to COVID-19 many events, meeting and training possibilities were cancelled.</p> <p>Apply for Platinum School Games Mark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>75%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>30%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – for June 2021</p> <p>Due to COVID-19 we have had to move this to next summer.</p> <p>Costing: £2000</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's fitness levels to be reviewed in the Autumn term.	Possible Our Lady's fitness competition to review children's fitness levels without them explicitly knowing. This information can be reviewed along side the inactive children. Epic to deliver fitness training in Autumn term.	£1260	This was unable to be carried out by GH due to timetable constrictions and pass over of subject from LM. Epic Academy delivered fitness unit to all KS2 children, which lead many of them taking part in the shadow boxing after school club.	GH to review next year – how will we assess children's fitness levels? Does the new scheme have a fitness unit teachers could deliver instead of Epic?
Increase of active lessons across Key Stage 1 and Key Stage 2	LM to show staff how to complete Heat Maps using the Heat Map too as a staff meeting. Staff to complete a heat map for a week to assess how we could be more active throughout the day. LM to show staff available online resources to encourage active lessons.	Free	Active heat map tracker to be completed by LM and individual staff members for their class. Active lessons shown across the curriculum and key stages. Due to COVID-19 this has not be easy to monitor. However, evidence on classes Seesaw that staff have tried to encourage the	Is this going to be constant next year? How can we engage our inactive children?

	Resources for Key Stage 1 to encourage active English and Maths lessons including: math spots and cones, movement footprints.	£197.97	children to be active during lockdown.	
Supply of spare PE Kit so all children can take part in lessons and afterschool clubs.	Purchase plain blue tops and shorts. Staff members to oversee their classes kit.	£174	Increased participation in lessons.	Maintain supply Can we send a letter home if children miss more than two lessons?
Increase in afterschool clubs to target the 'inactive' children lead by Epic Academy and PE apprentice Ryan Clarke	<p>GH to carry out pupil voice to see what sports clubs the children would like.</p> <p>LM to meet with Sam Hewitt with Epic Academy to see what after school clubs we could offer.</p> <p>Epic Academy to complete one after school club every Thursday – the club to change every term or half term depending on the success.</p> <p>Ryan able to deliver an after-school club Monday-Thursday. Ryan has been able to deliver basketball, something new to our school as an after school and a lunchtime club.</p>	<p>Free</p> <p>Free</p> <p>£1470</p> <p>Previously noted</p>	<p>Epic Academy delivered two new clubs, shadow boxing and gymnastics both extremely popular with the children.</p> <p>Inactive children were targeted for the clubs. This could have been more if we did not have to cancel clubs due to COVID-19.</p> <p>Ryan was able to target inactive children that are unable to attend after school clubs for many reasons at lunchtime. There was a 30% increase of children on the AstroTurf at lunchtime playing either football or basketball.</p>	<p>Pupil questionnaires to be reassessed in September – afterschool clubs etc. to be reviewed with less staff willing to deliver clubs.</p> <p>Possible walk to school week or moth to encourage families to be more active.</p>

Increased the active of children during break time and lunch time.	Equipment to be purchase so the children have the resources to be active at lunch times.	£750	GH to review in the Summer term. More equipment needed due to loss or breaking. Timetable to be put in place for better use of the astro and playground.	Ensure sports leaders continue participating and supporting other in their role. Equipment to be reviewed in Summer Term 2 – what do they children want?
To review how we could become a healthier school.	LM to complete the Healthy School Program for the school to review what next steps we could take, from there we can review possible funding and spending.	To be reviewed	No money was spend due to COVID-19 making the program impossible to complete.	Possible to review in Autumn or Spring term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ staff to develop PE within our school	GH to be given PE coordinator role. JS to support PE through after school clubs RC (pe apprentice) to support staff during PE lessons and deliver lunchtime and afterschool clubs	£8,543.62	Having RC has meant we have been able to offer a wide range of lunchtime and afterschool clubs at no cost to the parents. Children have responded to him well. Staff have noted having RC has been a great support during PE lessons. GH has taken on the role of PE lead.	GH to continue role without the involvement of LM unless needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	:	Sustainability and suggested next steps:
Increase the participation of after school club or children taking part in physical activities outside of curriculum time.	Continued new clubs such as girls football club. Epic Academy to run an after-school club on Wednesdays targeting the children classed as 'inactive' in sports that interest them. Promote local teams, sports clubs, leisure centres through the sports board.	Free Previously noted.	More children in sport related after school clubs. Inactive children to be targeted in future sessions. There is a small increase due to COVID-19, we hoped there would be more if we were able to carry out all after school clubs.	How will we be able to offer a range of sports clubs next year?

	GH to update pupil log.			
Lessons to be delivered by specialist coaches.	Miss Mary to deliver an Irish dancing after school clubs. Ricky Brown to deliver dance lessons to all children within the school: Reception to Year 6	£1080 £1710	Very popular after school club range of children from Year 1 to Year 6. Children were able to perform on St. Patrick's Day. Children thoroughly enjoy their dance lessons with Ricky.	Should Ricky be assessing the children's levels? Should the teachers be delivering dance as well as Ricky?
To increase the equipment needed to take part in events	LM/GH to complete an audit of current equipment. Review what is needed to take part in more competitions such as dodgeball, endball.	£758.41	Rowing machine was given for one week – consider for future competitions.	GH/LM to review what equipment will be needed for carry out the new curriculum – PE Primary Planning.
Epic Academy to deliver specialist subject areas to Key Stage 2	GH to review sports currently taught and LM discuss improves with Sam Hewitt – Epic communicator. As a result, we have introduced ice hockey, fitness skills, lacrosse and American football.	£1440	Children have enjoyed all sessions so far for example learning the differences between an ice hockey stick and a hockey stick.	EPIC academy will not be available in September. GH to use new scheme to ensure a wide range of lessons are taught across key stages.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Participate in competitions lead by the Catholic Sports Association that we have fail to in the past to be in competition for the Donald Kenny Trophy.</p>	<p>Girl's football team to continue. Possible participation in Gaelic football</p>	<p>Cost previously noted.</p>	<p>Success to be reviewed at the end of the year. Increase in competitions at home with friendlies played.</p>	<p>Reviewed in September PE curriculum map to be reviewed to see how we could take part in more competitions</p>
<p>LM/GH to consider participating in more School Games activities so children can compete in a range of different sports.</p>	<p>LM to speak to Danny (School Games coordinator). School to buy into the School Games to access certain competitions. Participation in new events for example, Endball and rowing.</p>	<p>£400</p>	<p>Rowing machine for one week – introduce the possibility of rowing in the future. Swimming to be review in September. Endball successful. Year 5/6, 4 and 1/2 completed whole class competitions with School Games.</p>	<p>PE curriculum map to be reviewed to see how we could take part in more competitions. Are we going to complete the School Games buy in next year? Possible platinum award?</p>