

| | Maths Tasks: | | Spelling and Reading tasks |
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| Mon | <p>Warm up: Key instant facts. You can use this website for online maths games to help you: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3</p> <p>2D and 3D shapes Follow these links to teaching videos: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsiqty</p> <p>Then have a go at completing this worksheet: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y1-HL-Autumn-Block-3-Shape-2020.pdf</p> | Mon | <p>Follow this link to free e-books. Read a book daily. https://home.oxfordowl.co.uk/</p> <p>Choose a set of words on https://spellingframe.co.uk/ under Year 1. Click 'view words' to see them. Learn what the rule is and the words that fit that rule. Then choose a game to play to practise that rule.</p> |
| Tue | <p>Warm up: 2x table song https://www.youtube.com/watch?v=9C4EN7mFHck</p> <p>Properties of 3D shapes Follow this link to a teaching video: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</p> <p>Now go on a 3D shape hunt around your home. What 3D shapes can you see? Can you count the sides (edges), corners (vertices) and faces? https://www.twinkl.co.uk/resource/t-n-2995-3d-shape-hunt-worksheet</p> | Tue | <p>Spooky spellings Click on Year 1 then practise reading and spelling, from book 1, the key words. https://www.ictgames.com/mobilePage/spookySpellings/index.html</p> |
| Wed | <p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.bbc.co.uk/teach/super movers/ks1-maths-the-5-times-table/zhbm47h</p> <p>Properties of 3D shapes Follow this link to a teaching video: https://youtu.be/QwRe_8c1OXo</p> <p>Then have a go at completing this worksheet: https://www.twinkl.co.uk/resource/colour-by-3d-shapes-t-n-7407</p> | Wed | <p>Choose a set of words on https://spellingframe.co.uk/ under Year 1. Click 'common exception words' Complete the activity.</p> |

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| <p>Thu</p> | <p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.topmarks.co.uk/maths-games/daily10</p> <p>3D shapes Follow this link to a teaching powerpoint: https://www.twinkl.co.uk/resource/ni-n-8-3d-shapes-warm-up-and-revision-powerpoint</p> <p>Then have a go at completing this worksheet: https://www.twinkl.co.uk/resource/t-n-1040-3d-shape-properties-worksheets</p> | <p>Thu</p> | <p>Spooky spellings Click on Year 1 then practise reading and spelling, from book 1, the key words.</p> <p>https://www.ictgames.com/mobilePage/spookySpellings/index.html</p> |
| <p>Fri</p> | <p>Warm up: Key instant facts (The same as Monday and Tuesday)</p> <p>Re-watch this 3D shapes properties video: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</p> <p>Then have a go at completing this worksheet: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Y2-HL-Spring-Block-3-Properties-of-shape-2020.pdf</p> | <p>Fri</p> | <p>Spooky spellings Click on Year 1 then practise reading and spelling, from book 1, the key words.</p> <p>https://www.ictgames.com/mobilePage/spookySpellings/index.html</p> |
| <p>Writing and RE Tasks</p> | | <p>Wider curriculum over the week</p> | |
| <p>Mon</p> | <p>RE The Beatitudes are a list of Blessings from God. What are blessings? Create a mind-map of all the Blessings you have in your life.</p> | <p>Mon</p> | <p>Science Which Foods Contain the Most Sugar? Choose a selection of food items from the food cupboard, fridge and freezer. Identify the nutritional label and record the amount of sugar that each food contains. Once you have gathered the information, record the sugar contents on a pie chart and evaluate the data. How will your findings change what you eat?</p> |
| <p>Tue</p> | <p>Phonics – ‘igh’ sound https://www.bbc.co.uk/bitesize/topics/zvq9b6/articles/zkhvhbk</p> <p>The Magic Paintbrush Boxing up a story teaching video: https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat</p> <p>or</p> <p>Complete the days pobble365 https://www.pobble365.com/</p> | <p>Tue</p> | <p><u>Topic: Anglo-Saxons</u> https://www.bbc.co.uk/bitesize/topics/zxsbc6m/articles/zwiq2hv</p> <p>Art and Culture Can you design and/or make your own Anglo-Saxon helmet?</p> |

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| Wed | <p>Phonics – www.phonicsplay.co.uk Practise Phase 3 sounds.</p> <p>The Magic Paintbrush</p> <p>How writers create a mood teaching video: https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</p> <p>or</p> <p>Complete the days pobble365 https://www.pobble365.com/</p> | Wed | <p><u>Cadburys are launching a new chocolate bar.</u></p> <p>Create criteria for Cadbury chocolate packaging by researching current Cadbury products. Once you have criteria, you will use this to design your own packaging (you may want to do this on a computer if you have access to one). Finally, gather some feedback from the family about the design. Use the feedback to adapt and refine the design. After creating the chocolate bar, you can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual instruments.</p> |
| Thu | <p>Phonics: ‘ar’ sound https://www.bbc.co.uk/bitesize/topics/zvq9b9dm/articles/zh9q92p</p> <p>The Magic Paintbrush</p> <p>To write a story with clear moods: https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c</p> <p>or</p> <p>Complete the days pobble365 https://www.pobble365.com/</p> | Thu | <p><u>Come Dine with Me –</u> You are responsible for creating a three course meal for your family members. You need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients you will need to make your recipe and write a shopping list of items. You will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost-effective place to buy the ingredients? You could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!</p> |
| Fri | <p>Phonics: ‘or’ sound https://www.bbc.co.uk/bitesize/topics/zvq9b9dm/articles/zr6f6v4</p> <p>www.phonicsplay.co.uk Phase 3 Phonics</p> <p>The Magic Paintbrush</p> <p>To write a story with clear moods: https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c</p> | Fri | <p>PE day – Complete all or choose your favourite from below:</p> <p>Reaction game Place a small object (spoon) in the middle of two markers (cushions) that are an even distance apart. Parent / guardian calls out commands for children to touch a body part. Multiple body parts are said before the command SPOON. When spoon is shouted both people playing the game will try and grab the spoon. Fastest wins.</p> <p>Balance game Use anything large or small and experiment balancing it on any part of your body. Using harder and more</p> |

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| | <p>or</p> <p>Complete the days pobble365 https://www.pobble365.com/</p> | <p>obscure objects to balance on yourself. Easy? Try and balance multiple objects on someone else.</p> <p>Juggling Using three soft similar size objects. Start with two and practice until you can introduce a third. Challenge: Use another person and juggle as a pair.</p> <p>Dance https://www.youtube.com/user/mosetsanagape Choose a dance to learn and post a video on Seesaw!</p> |
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