

SEND Learning project: Week 1



	Maths Tasks:		Spelling and Reading tasks
Mon	<p>Warm up: Key instant facts. You can use this website for online maths games to help you: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3</p> <p>Compare numbers Follow this link to a teaching video: https://vimeo.com/457680528</p> <p>Then have a go at completing this worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-1-D7-Compare-numbers-2019.pdf</p>	Mon	<p>Choose a set of words on https://spellingframe.co.uk/ under Year 1. Click 'view words' to see them. Learn what the rule is and the words that fit that rule. Then choose a game to play to practise that rule.</p> <p>Days of the week: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztig39q</p>
Tue	<p>Warm up: 2x table song https://www.youtube.com/watch?v=9C4EN7mFHck</p> <p>Hundreds Follow this link to a teaching video: https://vimeo.com/452145744</p> <p>Then have a go at completing this worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-D1-Hundreds-2019.pdf</p>	Tue	<p>Spooky spellings Click on Year 1 then practise reading and spelling, from book 1, the key words. https://www.ictgames.com/mobilePage/spookySpellings/index.html</p> <p>Follow this link to free e-books. Read a book daily. https://home.oxfordowl.co.uk/</p>
Wed	<p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.bbc.co.uk/teach/super movers/ks1-maths-the-5-times-table/zhbm47h</p> <p>Numbers to 1000 Follow this link to a teaching video: https://vimeo.com/452145986</p> <p>Then have a go at completing this worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-D2-Numbers-to-1000-2019.pdf</p>	Wed	<p>Choose a set of words on https://spellingframe.co.uk/ under Year 1. Click 'common exception words' Complete the activity.</p> <p>The Magic Paintbrush</p> <p>Follow the link for the lesson: https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad</p>
Thu	<p>Warm up: Multiplication. Timestable practice. Times table Rock stars https://www.topmarks.co.uk/maths-games/daily10</p>	Thu	<p>Spooky spellings Click on Year 1 then practise reading and spelling, from book 1, the key words.</p>

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	<p>100s, 10s and 1s. Follow this link to a teaching video: https://vimeo.com/454674396</p> <p>Then have a go at completing this worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-D3-100s-10s-and-1s-1-2019.pdf</p>		<p>https://www.ictgames.com/mobilePage/spookySpellings/index.html</p> <p>Tell a story from memory</p> <p>Follow the link for the lesson: https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</p>
Fri	<p>Warm up: Key instant facts (The same as Monday and Tuesday)</p> <p>100s, 10s and 1s Follow this link to a teaching video: https://vimeo.com/454674658</p> <p>Then have a go at completing this worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-1-D4-100s-10s-and-1s-2-2019.pdf</p>	Fri	<p>Spooky spellings Click on Year 1 then practise reading and spelling, from book 1, the key words.</p> <p>https://www.ictgames.com/mobilePage/spookySpellings/index.html</p> <p>Exploring moods in a story</p> <p>Follow the link for the lesson: https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</p>
	Writing and RE Tasks		Wider curriculum over the week
Mon	<p>RE Jesus taught his disciples to use their gifts and talents at the service of other people. What do you think Jesus was asking his disciples to do? How can we be like Jesus' disciples today? Draw a picture of yourself and write words/sentences about why you would make a good disciple.</p>	Mon	<p>Spanish fruits https://www.youtube.com/watch?v=8RhpqIWkU Can you write a recipe for a fruit salad in Spanish?</p>
Tue	<p>Phonics – 'ch' sound https://www.bbc.co.uk/bitesize/topics/zvq9b dm/articles/zip3pg8 'sh' sound https://www.bbc.co.uk/bitesize/topics/zvq9b dm/articles/zhg8gwx</p> <p>Then complete this worksheet: https://content.twinkl.co.uk/resource/ba/4e/t-l-939-sh-or-ch-sound-phonics-worksheet-ver-1.pdf?token=exp=1601288069~acl=%2Fresource%2Fba%2F4e%2Ft-l-939-sh-or-ch-sound-phonics-worksheet-ver-1.pdf%2A~hmac=e97f1fafa6bfdca5d4fa4a08f9f986e10a172b42690cd46b03b66b51ca05ab37</p>	Tue	<p><u>Topic: Anglo-Saxons</u> https://www.bbc.co.uk/bitesize/articles/zmyrcqt</p> <p>Make a piece of artwork showing an Anglo-Saxon village. This could be a poster or even a 3D model village.</p>
Wed	<p>Phonics – www.phonicsplay.co.uk Practise Phase 3 sounds.</p>	Wed	<p>Science</p> <p><u>Changes made by melting and freezing</u></p>

	<p>How to write a poem Follow the link for a video about how to write a poem https://www.bbc.co.uk/bitesize/topics/zjhhv/cw/articles/zg6dng8</p> <p>Have a go at writing your own poem about the seasons. You can use this template to help you: https://content.twinkl.co.uk/resource/ec/1d/t-l-53592-little-acorns-spectacular-seasons-poetry-differentiated-activity-sheets-ver-3.pdf?token=exp=1601288787~acl=%2Fresource%2Fec%2F1d%2Ft-l-53592-little-acorns-spectacular-seasons-poetry-differentiated-activity-sheets-ver-3.pdf%2A~hmac=3589025f009b4091bda1557abf700f8c9751eabc6faa1310212c0daf53f0ae48</p> 		<p>What can you melt/freeze at home? If we change a material so it melts or freezes, can we reverse it?</p>
<p>Thu</p>	<p>Phonics: 'th' sound https://www.bbc.co.uk/iplayer/episode/b01nhsyn/alphablocks-series-3-13-thing https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</p> <p>Rhyming words https://www.bbc.co.uk/bitesize/topics/zjhhv/cw/articles/zqjgrdm</p>	<p>Thu</p>	<p>Choosing one of the pictures below – write a description about the picture.</p>
<p>Fri</p>	<p>Phonics: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p www.phonicsplay.co.uk Phase 3 Phonics</p> <p>Memorise a poem</p>	<p>Fri</p>	<p>PE day – Complete all or choose your favourite from below: Reaction game Place a small object (spoon) in the middle of two markers (cushions) that are an even distance apart. Parent / guardian calls out commands for children to touch a body part. Multiple body parts are said before</p>

	<p>Follow the link for a teaching video and activity: https://www.bbc.co.uk/bitesize/topics/zjhhv/cw/articles/zsgvity</p> <p>Can you memorise your own poem?</p>	<p>the command SPOON. When spoon is shouted both people playing the game will try and grab the spoon. Fastest wins.</p> <p>Balance game Use anything large or small and experiment balancing it on any part of your body. Using harder and more obscure objects to balance on yourself. Easy? Try and balance multiple objects on someone else.</p> <p>Juggling Using three soft similar size objects. Start with two and practice until you can introduce a third. Challenge: Use another person and juggle as a pair.</p> <p>Dance https://www.youtube.com/user/mosetsanagape Choose a dance to learn and post a video on Seesaw!</p>
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PE game ideas

OPTION A - INDIVIDUAL GAME

WALLIE

AIM OF THE GAME
 To score a goal by hitting a ball against the wall and it bouncing back through your own legs.

EQUIPMENT
 All that is needed is any kind of ball and a safe space indoors or outside next to a wall.

HOW TO PLAY
 With a ball and in a safe space, stand facing a wall.

The player rolls, kicks or throws the ball against the wall. As it bounces off the wall, let it pass between their legs, before quickly turning around and collecting the ball.

For more than one player, try to hit the ball against the wall so it comes straight back through the other player's legs without them having to move. They need to turn around and try to collect it as quick as possible.

Setting description picture

