SEND Journey at Our Lady

START: Area of need observed in a child.

Concerns communicated to SENDCo:

- Communication and Interaction
- Cognition and learning
- Social Emotional Mental Health
- Sensory and Physical

Parents are informed of concerns.

Adjustments are made to in class provision using provision strategies and Quality First Teaching

Child's progress is monitored by Teacher/ TA over one half term

Teacher/TA feedback via Phase meeting. Child added to monitoring section of SEND register.

Is the child making progress?

Yes – remain in this stage

NO

Meeting/ phone call with parents/carers, teacher and/or SENDCo to discuss enhanced strategies and possible referral to external agencies. Strategies/ interventions are carried out by Teacher/ TA

SENDCo adds to Provision

Referral to external agencies may be made

Child added to SEND register (K)

Wave 1

Quality First Teaching

Wave 2

Individual Education Plan composed by Class Teacher.

Child's progress is monitored by class teacher and discussed with SENDCo over a 6–8-week block (a half term)

Is the child making progress?

Yes – Remain in this stage

N O

Wave 3

My Support Plan created with parents and carers, all relevant teaching staff and SENDCo. Child remains K on the SEND

Child's progress is monitored by class teacher and SENDCo over 3 cycles (terms)

Once the My Support Plan (MSP) has run for three cycles, then MSP is fully reviewed in a meeting with parents/carers, all relevant teaching staff and SENDCo

Child's progress is monitored by class teacher and SENDCo over 3 cycles (terms)

Is the child making progress?

No

Yes – Remain in this stage

Wave 4

Child's progress is monitored by class teacher and SENDCo over time. Plan/targets guided by professionals' input.

Information is gathered and a Request for Assessment for an EHCP is submitted to the Local Authority.

EHCP requests require school support to total, in excess of, £6000 per year, along with evidence of a sufficient graduated approach.

Reports from a variety of professionals are required.

If the request is successful, an EHCP will be composed and reviewed formally in an Annual Review.

Child changed to E on the SEND register.

Key:

Teacher

SENDCo

Teacher and SENDC