

	Maths Tasks		Spelling, grammar and reading tasks
Mon	<p>Mathematics -What is a fraction? Watch the video Miss Dooley has made for you. The video along with some activities will be uploaded on to seesaw for you. Upload your answers on to seesaw.</p>	Mon	<p>English – Reading for pleasure Watch the video and make a 24 hour reading journal. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-61hk2c?activity=video&step=1</p>
Tue	<p>Mathematics – Unit and non-unit fractions Watch the video Miss Dooley has made for you. The video along with some activities will be uploaded on to seesaw for you. Upload your answers on to seesaw.</p>	Tue	<p>English – Conjunctions Go on Century Tech and complete the task assigned to you.</p>
Wed	<p>Mathematics – Place value Watch the video assigned to you on century tech called Wednesday 20th January-Place Value. Watch the video and complete the tasks.</p>	Wed	<p>English – Reading comprehension Watch Mrs Mayes’ video for tips on how to answer comprehension questions. Read the text on British wildlife and complete the questions (sheets posted on Seesaw)</p>
Thu	<p>Mathematics – place value Complete the 3 digit partitioning sheet uploaded on to seesaw.</p>	Th	<p>English – Conjunctions – but /or? Complete the sheet posted on Seesaw ‘VCOP Conjunctions’.</p>
Fri	<p>Mathematics – Practising timetables Choose a times table you need to work on (could be x3, x4, x6, x8 or x7, choose the right challenge for you) Start by counting in that number, picking a finger up each time. Practise your times tables on Times tables Rock Stars. You can play Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button</p>	Fri	<p>English – Handwriting Start with some finger exercises: https://www.youtube.com/watch?v=o7U4jFs1jo4 <i>Make sure you exercise the hand that you write with!</i> Watch Mrs Mayes’ video modelling joining. Practise joining: in, am, an, as. Then the words: win, sin, van, man, can, ham, ram, was, has all joined – write in your orange books, take a photo and post to Seesaw.</p>
	Writing and RE		Wider curriculum over the week
Mon	<p>Writing - Listen to The Very Hungry Caterpillar by Eric Carle https://www.youtube.com/watch?v=75NQK-Sm1YY Draw a picture of the caterpillar and using your senses find adjectives to describe the caterpillar. <i>What does he look like, what does</i></p>	Mon	<p>Science – Today we are going to be learning about teeth! Watch: https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c?step=2&activity=video Watch the video and then complete the tasks.</p>

	<p><i>he feel like? What does he sound like? What does he smell like?</i></p> <p>Write the adjectives around your caterpillar and then write sentences using the words you have thought of. Say your sentence out loud, count the number of words, Fred the words as you write. Remember to use a capital letter and full stop.</p>		
Tue	<p>Writing - This week we are going to re-write the story but send the caterpillar on a different adventure - maybe he has to avoid being eaten by a monstrous bird) or when he turns into the butterfly - he has to try not to be captured in a net by a little boy/girl. A story needs a beginning, middle and end. Watch a video of Mrs Mayes making a simple plan.</p> <p>You make your own plan using these points.</p> <ol style="list-style-type: none"> 1. Introduction – 2. Build up – 3. Problem – 4. Resolution – 5. End - 	Tue	<p>Spanish – Recap the vocabulary for the weather using the picture cards uploaded.</p> <p>How many weather words/phrases can you remember?</p> <p>Test yourself on: https://quizlet.com/join/zAkxaCsUG</p> <p>Go over the ones you're unsure of to help you remember them.</p>
Wed	<p>Writing – Watch a video of Mrs Cumiskey modelling how to write the introduction and build up from her plan.</p> <p>Look at your story plan and write the first 2 paragraphs. Remember to say your sentence out loud before you write it and use punctuation, and adjectives.</p>	Wed	<p>Music - Have a go at creating your own music!</p> <p>Use: https://learningmusic.ableton.com/make-beats/make-beats.html</p> <p>Just use the page called 'Make beats'. Click on the boxes to turn them yellow to create a beat that you like.</p>
Thu	<p>Writing – Watch a video of Miss Dooley modelling how to write the problem and resolution from the plan.</p> <p>Read what you have written so far. Look at your story plan and write the next part. <i>Have you remembered your punctuation?</i> Think of a good way to finish your story. Take a photo of your story.</p>	Thu	<p>Topic – Computing https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zqrq7ty read through the page and watch the video on algorithms. Have a go at making your own below: https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>

Learning project : SEN Year 4: 25.1.21



Fri	RE – Our School Prayer Watch the video of Mrs Nailor saying our school prayer (the link will be on seesaw) Say the prayer to help you remember it. Write out the prayer in your best handwriting in your orange book and load onto seesaw.	Fri	PE – Choose from the following Can you learn this dance? Upload to seesaw https://www.youtube.com/watch?v=KhfkYzUwYFk Born to move https://www.youtube.com/watch?v=rUNH25qaEyM Marcus Rashford supply PE teacher https://www.bbc.co.uk/iplayer/episode/m00jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe
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