



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games Mark Gold and will be reapplying this year.                      Quality Mark is in progress to be completed this year.                      Whole school staff training in September                      TA's have been supporting teaching PE through the year which has had a huge impact in ensuring children are receiving high quality lessons.                      Every class has completed units in games, dance and athletics.                      Epic Academy to teach a broader range of lessons to KS2 and two afterschool clubs – subjects voiced by pupil questionnaire.                      Consistency with completing the daily mile.</p>	<p>Review the current scheme – Val Sabin to support staff to teach key areas particularly dance. Meet with PE coordinators from St. Thomas More and St John Vianney over Real PE scheme which they have both taken on over Val Sabin. KC/LM to meet with Cathy Brown from Real PE on the 4<sup>th</sup> December. LM to discuss with new head RA new possible PE scheme in September.                      Effectiveness of assessment to be reviewed in September.                      Fitness assessment to be completed.                      Participation in further School Games competitions.                      Experiences for B and C Teams to complete in competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>93%</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in the profile of the Daily Mile across Key Stage 2	<p>Created links with curriculum to motivate the children and give the Daily Mile a purpose.</p> <p>Fitness trackers purchased to monitor fitness levels.</p> <p>Rewards for the children that have shown commitment and determination to complete the Daily Mile.</p>	<p>£ 180</p> <p>£120 for trophies</p>	<p>Initial assessment of the Daily Mile to be completed.</p> <p>Once fitness trackers have been worn over two months we will be able to assess the changes in fitness levels.</p> <p>Giving the children a purpose has motivated the children to complete the mile.</p>	<p>Continuation of assessment and motivation for children throughout the year.</p> <p>Increase in children across Key Stage 2 being able to run a mile – Year 3 and Year 4 less improvement – what can be done?</p>
Increase of active lessons across Key Stage 1 and Key stage 2	<p>LM to show staff how to complete Heat Maps using the Heat Map tool as a staff meeting.</p> <p>Staff to complete a heat map for a week to assess how we could be more active throughout the day.</p> <p>LM to show staff available online resources to encourage active lessons.</p>	Free	<p>Active heat map tracker to be completed by LM and individual staff members for their class.</p> <p>Active lessons shown across the curriculum and key stages.</p>	<p>Once completed staff can review their class and create ideas for how we can ensure our children our active throughout the day.</p>

Supply of spare PE Kit so all children can take part in lessons and afterschool clubs.	Purchase plain blue tops and shorts. Staff members to oversee their classes kit.	£100	Increased participation in lessons.	Maintain supply Pupil voice focusing on any factors that may discourage children from taking part in lessons.
Increase in capable Sports Leaders to encourage the children to play fairly and actively.	Sports Leaders to take part in Playground leaders training in the Autumn term.  Employment of Josh Shale to run lunchtime club	£500  £4750	Sports Leaders more confident when encouraging pupils to play at lunchtimes.	Year 6 to train Year 5's in Summer Term to take on the job next year.
Increase in afterschool clubs to target the 'inactive' children lead by Epic Academy	LM to carry out pupil voice to see what sports clubs the children would like.  LM to meet with Sam Hewitt with Epic Academy to see what after school clubs we could offer.  Epic Academy to complete one after school club every Wednesday – the club to change every term or half term depending on the success.	Free  Free  £ 1200	30 children in KS2 were classed as inactive through Pupil Questionnaires. Reduced to 15 children through targeted afterschool clubs.	Pupil questionnaires to be reassessed in September – afterschool clubs etc. to be reviewed.
Increased the active of children during break time and lunch time.	Equipment to be purchase so the children have the resources to be active at lunch times	£500	LM to review in the Summer term. More equipment needed due to loss or breaking. Timetable to be put in place for better use of the astro and playground.	Ensure sports leaders continue participating and supporting other in their role. Year 5 children encouraged to take over  Equipment to be reviewed in Summer Term 2 – what do they children want?

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the profile of teams within the school with new kits for competition.	New netball kits suitable for children to comfortably play in. New athletics kit with the school name. New football kit for reserve teams.	£ 300 Free Free	Pupil Voice to be completed by LM Increased confidence and commitments to the team, One child: <i>I feel like a real footballer. We are sponsored by Nike, like Ronaldo.</i>	Ensure kits are kept in good condition. Parental agreements to be given to parents.
Children to be more physically involved in the planning, setting up, leading PE within school.	6 children from Year 6's took part in a play leaders training day. Sports leaders to lead activities at lunchtime and break time taken from their play leaders training.  Key Stage 2 children lead warm up games and activities in lessons and after school clubs.  Children are encouraged to create drills in afterschool clubs to improve their weaker areas. Example – attacking defensive games in Netball.  Sports Leaders have supported staff during after school clubs.  Pop up pool on school site for two weeks to provide intensive swimming lessons	£650           £3000	Children have more focus at lunchtime and play time. Children have enjoyed many of the games that have been introduced.           93% of Year 6 children can now swim 25 metres - with 70% of Year 5 children now reaching 25	Build relationships with Year 5 children ready for their move into Year 6 and their roles as Sport's leaders.  Introduce Year 4's to the role sooner.

			metres and 67% of Year 4	
To celebrate National Sport Week ensuing children know the importance of staying healthy.  (25-29 <sup>th</sup> June)	LM to create a plan of activities to be carried out.  LM to contact local clubs in hope of getting a special guest in that week – Coventry Blaze player. LM to meet with Sports Leaders to discuss their roles at lunchtime and supporting classes.	N/a	Increased the focus of having an active lifestyle.	Continue onto next year.
Sports Leaders to support in the development, planning and delivery of Sports Day.	Sports Leaders meeting with LM to discuss the plan and the action of Sports Day so the sports leaders take part more.	Free	Increase involvement of the children planning and preparing lessons, festivals and events.	Continue next year.
To increase the children's knowledge of sports in the area and current events	Year 6 took part in a World Cup day to launch the Women's World cup.  Cricket competition in line with the Cricket World Cup.  Possible special guest.	Free	Children more aware of the current sports – inspiring characters.  Increase in motivation (especially the girls) to take part in sport like football.	Look at events in 19/20 the school could celebrate.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence of support staff in teaching PE.	<p>GH/JS to complete FA qualifications.</p> <p>Epic Academy led a training day in September showing new drills and tasks that are transferable across sports.</p> <p>Epic Academy to complete one day of PE for Key Stage 2</p>	<p>£ 480</p> <p>£200</p> <p>£5500</p>	<p>LM to review at end of year.</p> <p>Staff questionnaire to be completed.</p>	JS/GH to complete FA level 2
To increase Subject Leader knowledge.	<p>LM to complete training for new scheme of work – Real PE and feedback to staff.</p> <p>LM to attend PE Co-ordinators meetings and feedback any ideas to staff.</p> <p>LM to keep track of any training available for our support staff and teachers to support their continued development.</p>	<p>Indicative costing of new scheme is approx. £2500 – new HT make final decision.</p> <p>£1000.</p>	<p>Staff to fill in a questionnaire to see what areas they would still like to develop and gain more support.</p>	LM to review questionnaires.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	:	Sustainability and suggested next steps:



<p>Increase the participation of after school club or children taking part in physical activities outside of curriculum time.</p>	<p>Girls Football club started in Autumn 2.</p> <p>Epic Academy to run an after-school club on Wednesdays targeting the children classed as 'inactive' in sports that interest them.</p> <p>Promote local teams, sports clubs, leisure centres through the sports board.</p> <p>LM to update pupil log.</p> <p>Miss Mary Liggins – Irish Dancing lessons one per week</p>	<p>Free</p> <p>£ 1200</p> <p>£1200</p>	<p>More children in sport related after school clubs. Inactive children to be targeted in future sessions.</p>	<p>PE apprentice to sustain the amount of after school clubs offered to the children.</p>
<p>To increase the equipment needed to take part in events</p>	<p>New netball posts needed.</p> <p>LM to contact Danny to see if we can borrow equipment from School Games to take part in events.</p>	<p>£ 500</p>	<p>Rowing machine was given for one week – consider for future competitions.</p>	<p>LM to review buying equipment like tri-golf to be able to take part.</p>
<p>Epic Academy to deliver specialist subject areas to Key Stage 2</p>	<p>LM to review sports currently taught and discuss improves with Sam Hewitt – Epic communicator.</p> <p>As a result, we have introduced ice hockey, fitness skills, lacrosse and American football.</p>	<p>Cost noted previously</p>	<p>Children have enjoyed all sessions so far for example learning the differences between an ice hockey stick and a hockey stick.</p> <p>LM to review at the end of the year.</p>	<p>PE apprentice next year to sustain the level of PE and the amount of clubs we could offer.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in competitions lead by the Catholic Sports Association that we have fail to in the past to be in competition for the Donald Kenny Trophy.	Girl's football team created in Autumn 2. Participation in Gaelic football	£2000	Success to be reviewed at the end of the year. Increase in competitions at home with friendlies played.	Reviewed in September  PE curriculum map to be reviewed to see how we could take part in more competitions
LM to consider participating in more School Games activities so children can compete in a range of different sports.	LM to speak to Danny (School Games coordinator). School to buy into the School Games to access certain competitions. Participation in new events for example, Endball and rowing.	£2100	Rowing machine for one week – introduce the possibility of rowing in the future. Swimming to be review in September. Endball successful. Year 6, 4 and 2 completed whole class competitions with School Games.	PE curriculum map to be reviewed to see how we could take part in more competitions.
To ensure an increase of children participating in competitions.	LM to use links with local schools to arrange friendly matches across Key Stages and for a range of sports.  Email sent to Danny Kingham to pass on to local schools.	Transport =£500	Girls football – 4 friendly games.  4/5 footballers had friendly games played in Summer term.  Netball friendly with Templars.	Possible links for the future.

Total allocated funds from PE and Sports Premium = £19000

Total spend so far this year = £17280