



Our Lady of the Assumption Catholic Primary School



Our Mission Statement: 'Love One Another As I Have Loved You' (John 13:34)

As a Catholic primary school that puts Christ at the centre, we value each child and want the very best for them. We value a sense of belonging to our school which embraces our Catholic ethos of love and respect. We value high standards of behaviour; encouraging kindness, honesty, tolerance, trust and fairness to others. Upon entry into our Early Years Foundation Stage we seek to establish strong partnerships between home, school, parish and the local community.

'No job is more important than working with children in the early year' (Development Matters September 2020)

At Our Lady of the Assumption Catholic Primary School, we believe that the Early Years Foundation Stage (EYFS) is crucial in securing solid foundations that children will continue to build upon. It is our intent that the children who enter our EYFS develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and learning.

We believe that all children deserve to be valued as an individual and we are passionate in allowing all children to achieve their full, unique potential and be 'the best that they can be'. With all of this in mind, we begin each new year by looking at the individual needs of our children and – taking into account their different starting points- we then carefully develop our flexible EYFS Curriculum which enables them to follow the path of their learning journey, at a point, that is suitable for their unique needs and stage of development.

Children in both our Nursery and Reception classes follow our bespoke EYFS curriculum, which has seven main areas of learning.

The Prime Areas:

Personal, Social and Emotional Development
Communication and Language
Physical Development

The Specific Areas:

Literacy
Mathematics
Understanding the World
Expressive Arts

The teaching of these areas of learning is practical and playful. Support and challenge from adults is evident in class sessions, small group sessions and working with individuals. There is a combination of adult-led, teacher taught sessions as well as a wealth of stimulating continuous provision opportunities.





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Throughout all of these areas of learning and at the heart of the EYFS Curriculum are the 'Characteristics of Effective Learning'. At Our Lady of the Assumption Catholic Primary School, we strive to develop these key characteristics of 'Playing and Learning', 'Active Learning' and 'Thinking Critically' in order to give the children the skills that they will continue to draw upon throughout their development.

Our learning environments, both inside and outside are also adapted regularly to meet the different and developing needs of the children in our care. We aim to ensure that these areas are always stimulating and exciting and that, importantly, they are accessible to all children. The environments are developed to allow the children to access the curriculum independently and confidently with the necessary level of support and challenge.

Within our EYFS Curriculum, children are assessed continuously through accurate and important observations. These provide us with information for future planning, not only for our individual classes but also for individual children's next steps in their learning. They enable us, as EYFS practitioners, to ensure learning is embedded and consistent and that all children continue to make outstanding progress within our EYFS setting.

