

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,720
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,708
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,708

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (booster £450)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the range of activities within the school day to increase engagement and participation of pupils.</p> <p>School to continue to offer free after school clubs to all children across KS1 and KS2 to increase participation of regular activity.</p>	<p>Purchasing of new playground equipment for both Key stage 1 and Key stage 2 pupils to have access to during break and lunch times.</p> <p>After school clubs have been available throughout the academic year with children able to register for clubs each term. These clubs are free for all children due to them being ran by school staff or funded by the school. Clubs such as: Dance, Football, Drama, Art and Netball.</p>	<p>£2,043.46</p> <p>£2400 (Empower U)</p> <p>£805 (Dance works)</p>	<p>The purchasing of this equipment will inspire the pupils to be more active across the school day.</p> <p>Autumn Term participation: Year 1: 28% Year 2: 63% Year 3: 72% Year 4: 64% Year 5: 48% Year 6: 57%</p> <p>Spring Term: Year 1: 52% Year 2: 53% Year 3: 53% Year 4: 70%</p>	<p>This equipment will be stored in the newly purchased storage unit and maintained for future use.</p> <p>The school have planned after school clubs for 2023-2024 and are looking to further develop our after school provision through working with Empower U and Dance works Coventry and offering a wider range of clubs including a club for Reception children.</p>

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			Year 5: 55% Year 6: 50% Summer term: Year 1: 21% Year 2: 37% Year 3: 40% Year 4: 73% Year 5: 60% Year 6: 45%	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The importance of physical activity, healthy eating and well-being to be enhanced.	Kits Academy coaches to provide weekly classroom and playground lessons across both key stages. Lessons on the importance of physical activity, a healthy diet and well-being to raise the knowledge and awareness of the impact Physical exercises can have on body and mind.	£1880	Results from a pupil voice survey in June 2023 shows the children have a good understanding of the impact and importance of Physical exercise.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to feel supported and confident to deliver a high quality, progressive PE curriculum with fun, safe and engaging lessons.	The school have renewed our subscription to the Primary PE Planning scheme. This means that staff are able to have access to high quality lessons plans and a simple to use assessment tool.	£495	% of children who achieved attainment targets: Reception: 42% Year 1: 55% Year 2: 70% Year 3: 80% Year 4: 31% Year 5: 80% Year 6: 66%	The school will continue to subscribe to this scheme for 2023-2024. Over time staff will become more confident and able to adapt and improve these lesson plans to best fit our pupils.
Encourage and motivate children to be active during the school day.	Purchase of replacement Moki fitness trackers to track how physically active the children are during their school day.	£736	Moki app has been used to track pupils steps across the week with winner announced in assembly .Children more aware of how physically active they are and the information the tracker provides will encourage the children to develop more healthy habits.	Moki bands and app will continue to be used in 2023-2024 across KS2 to encourage the children to be physically active.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the offer of a wide range of activities within the school day to increase participation of pupils.	The school employed a specialist dance teacher to deliver high energy, fun and engaging dance sessions for all pupils across the school, resulting in pupils receiving an extra hour of dance once a week.	£ 2,730 (Ricky Dance)	Ricky's dance is extremely popular with the children. These sessions are very active with a high level of engagement from pupils across all age groups. The children have increased enthusiasm for dance and developed a range of skills.	
To enhance our topic curriculum through the introduction of curriculum dance lessons.	The school also employed another dance specialist to help enhance our topic curriculum by providing curriculum dance lessons linked to the classroom learning.	£1035 (Dance works)	Classes across both Key Stage 1 and Key stage 2 received 6 lessons linked to the topic they are learning in class. Children were able to create their own dance moves and link them together to create routines. This further developed the pupil's knowledge and enjoyment of these topics.	The school have agreed to continue working with Dance works Coventry in 2023-2024 to deliver more curriculum dance.
To improve the standard of swimming	A pop-up pool was provided by		% of children who achieved 25m	The school are hoping to

for all our KS2 pupils so more can confidently swim 25m when leaving Year 6.	<p>Elite swimming and on the school site for 2 weeks .Qualified swimming teacher delivered lessons for children across Key stage 2 with all pupils swimming for 30min each day.</p> <p>6 weeks of booster swimming held at the Xcel for those year 6 pupils still needing to complete the 25m swim</p>	Booster swimming £450	<p>swim:</p> <p>Year 4: 3%</p> <p>Year 5: 53%</p> <p>Year 6: 62%</p>	create links with West Coventry Academy and have use of their new swimming facilities in 2023-2024. The school have also been in contact with the Xcel regarding lessons.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				46.71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation and experience in competitive sports.	PE coordinator to attend Catholic Sports and School Games meetings, monitor regular emails and sign up for events. Run training sessions and organize school teams for football, swimming, athletics, cross country dodge-ball and netball.	£7,472 (support for salaries)	<p>The school were able to compete in a full Catholic sports football and netball season, attend the swimming gala, cross country and athletics event.</p> <p>The school also attended school games events such as dodge-ball and sports hall athletics.</p>	PE coordinator to continue these duties in 2023-2024 with the aim to attend more of these events next year

			Percentage of pupils competed at level 2 (competed against other school) Year 3- 33% Year 4- 59% Year 5- 70% Year 6- 66% Whole school-34%	
Facilitate access of sporting opportunities across the city.	School to arrange transport for school sporting events.	£800	Pupils were able to attend and compete in these sporting events.	

Signed off by	
Head Teacher:	<i>R. Asker</i>
Date:	16.7.23
Subject Leader:	George Higginson
Date:	14.7.23
Governor:	<i>Patrick E. Day</i>
Date:	17.7.23