

During meetings, home visits and nursery visits we find out about the children's experiences before they enter our school – gaining information about the unique child.

Staff build positive relationships with the children and get to know them as individuals.

We create opportunities for children's knowledge and understanding to be developed through new opportunities and experiences in our planned curriculum.



We develop relationships with our parents and carers so that we can work in partnership to build on what the children already know and have experienced. We celebrate languages and cultural differences.

‘The essential knowledge that children need to prepare them for their future success’.

## Cultural Capital

Children have the opportunities and time to be curious, explore and try new things in their provision.

We follow the children's interests and adapt our teaching and provision accordingly.



Experiences

Knowledge

Understanding the World

Cultural Background

Community

Opportunities



Each child has a unique backpack



# Examples of cultural capital at OLA



## The Unique Child

‘The essential knowledge that children need to prepare them for their future success’.

## Cultural Capital

Learning new songs, songs from different cultures and nursery rhymes

Learning about different places, cultures and festivals

Planning visits about the school grounds (library, pantomime, the farm and the zoo)

Exploring the seasons and weather using our beautiful school grounds

Following the children's interests and adapting teaching and provision

Sharing news and experiences via the Class Dojo

Learning about ourselves through Life to the Full, healthy choices and our school rules

Reading stories, poems and non-fiction books to learn more and develop vocabulary