



# *Our Lady of the Assumption Catholic Primary School*



## **Drug Education Policy**

**Adopted by Governing Body : 5<sup>th</sup> December 2018**

**Signed Chair of Governors .** *A. Kiely*

**To be reviewed: December 2020**

### **Safeguarding Statement:**

**'Our Lady of the Assumption Catholic Primary School is committed to safeguarding and promoting the safety and welfare of all children and expects all staff, parents and volunteers to share this commitment.'**

### **Our Vision**

**As a Catholic school that puts Christ at the centre, we are committed to encouraging everyone to 'Be the Best They Can Be'**

### **Values and Ethos**

**We believe that everyone is made in the image and likeness of God and we value the equality of all, reject discrimination of any kind, and welcome the diversity of different cultures.**

### **Introduction**

We recognise the increasing drug use in the community of which our school is a part. The acquisition of knowledge, understanding and skills which enable young people to consider the effects of drugs on themselves and others is therefore of vital importance.

The term 'drug', throughout this document, includes medicines as well as tobacco, alcohol, illegal drugs, solvents and glues. We recognise the importance of exploring the beneficial use of drugs as medicines as well as the harmful effects of drug misuse.

This policy applies to our school premises, day trips and residential visits.

### **Aims and Objectives**

This school believes that the essential aim of drug education should be to give pupils the facts (appropriate to their age and level of understanding), to emphasise the benefits of a healthy lifestyle and to give children and young people the knowledge and skills to make informed and responsible choices now and in later life.

We have prioritised the following objectives:

- To provide opportunities for pupils to be equipped with, and practice the skills they need to ensure personal safety and avoid the misuse of drugs.

- To help pupils to distinguish different drugs, consider their use, misuse benefits and harm.
- To consider and/or challenge attitudes pupils may have regarding drug use/misuse
- To give accurate information about drugs
- To promote pupils' self-esteem and confidence.

### **Management and Co-ordination**

The PSHE co-ordinator has responsibility for supporting policy implementation by providing advice and support to governors, senior managers, curriculum leaders, classroom teachers and support staff.

The Co-ordinator will therefore ensure that:

- The Drug Education Policy is disseminated to all members of staff and is thoroughly discussed and understood
- Clear roles and responsibilities for policy implementation are identified
- The underpinning aims and values of and attitudes towards drug education are made explicit
- The development of good relationships is promoted within and beyond the school
- The equality of opportunity is promoted
- Provision is made for ongoing professional development within the field of drugs awareness and drug education
- The link is made explicit between drug education and other school policies

### **Staffing and Staff Development**

All staff, including support staff need access to professional development and support that relates to the drug education curriculum and its style of delivery. A range of provision will be identified that meets staff needs across a range of roles and responsibilities.

Areas of staff expertise and individual staff development will be identified through existing staff development systems. This will be ascertained through staff audit, classroom observation, scrutiny of planning and performance management.

### **Curriculum organisation and planning**

Drug education will be delivered in this school through a combination of planned curriculum opportunities and whole school approaches. This will take the form of:

- **Discrete curriculum time**

by identifying drug education within the planned curriculum for all pupils – especially science and PSHE and citizenship.

- **Through and in other curriculum areas**

by identifying and planning for opportunities within other curriculum areas especially within science, PSHE and Citizenship.

The National Curriculum includes the element 'Keeping Healthy' and suggests specific activities to address drug education.

And our key resource for PSHE and Citizenship also provides activities within its core and sensitive issues sections to address drug education.

- **Through activities, school events and ethos**

By involvement in the National Healthy Schools Standard, pupils listening and supporting each other, the taking of responsibility, good relationships, positive behaviour, challenging stereo-types, being aware of the language we use, the use of support and guidance systems.

The responsibility for the provision of drug education is held by the headteacher, SLT and the governing body.

The responsibility for the taught drug education programme is held by the co-ordinator. In this role, the co-ordinator in consultation with staff *and governors*, will develop **key stage plans** and **schemes of work** taking into account the National Curriculum requirements, school priorities for the personal and social development of pupils, local priorities and initiatives, government policies and the special needs and maturity levels of individual pupils. Class teachers will be responsible for delivering drug education programmes from the Christopher Winter material ( see Appendix 1)

The school will ensure **progression and continuity** in all aspects of drug education by monitoring planning and lesson observations to be carried out by the PSHE co-ordinator and overseen by SLT.

### **Curriculum Delivery**

Teaching about drugs is generally best provided as part of an integrated programme of Personal, Social and Health Education across the key stages. This programme is relevant to the needs and experiences of all pupils, is flexible, and develops, as pupils grow older. The programme is developed within a positive climate in which pupils and adults feel able to talk openly and honestly.

In order to effectively cover all aspects of drug education, a wide range of teaching and learning styles will need to be employed. The school aims to deliver this area of the curriculum through Circle Time, working in pairs and groups as well as whole class, brainstorming, use of drama and role play, use of puppets, use of stories, use of IT, and with the support of other organisations as appropriate.

### **Resources**

Resources that support this area of the curriculum will be up-to date, relevant to pupils and presented in ways that are consistent with the fundamental aims of PSHE and Citizenship. Overall responsibility for drug education resources is held by the co-ordinator. We currently use the Christopher Winter Project material across school.

A list of current drug education resources will be kept in the Headteacher's office.

In addition to existing resources, the school aims to review and update drug education resources regularly in accordance with budget allocation.

### **External Agencies and Services**

The school values and encourages the involvement of external agencies and services in supporting the delivery of this area of the curriculum. Where outside speakers are to be involved their contribution will be properly planned as part of the overall programme. Their contribution will complement other teaching and be appropriate to the age and maturity of the pupils involved. Class teachers will always be involved so they can deal with questions and concerns.

### **Partnerships**

The school values working in partnership with parents and carers and with the wider school community and sees this as an essential element of developing this policy and the school's drug

education programme. This policy was formulated following staff discussions and consultation with support staff, parents, governors, Coventry LA and Coventry Health Authority colleagues. We also aim to support parents in their efforts to inform their children.

### **Equality of Opportunity**

In accordance with school and LA policy, a commitment to Equal Opportunities will be built into all aspects of drug education. We recognise that some pupils with learning difficulties may need more help than others in understanding what sorts of behaviour are/are not acceptable. Where pupils are taking prescribed medication they will be helped to distinguish between appropriate and inappropriate drugs. These elements will be ensured by provision for SEN/EAL pupils, resources used, explicit teaching about discrimination and stereotyping, promoting respect for others and a positive school ethos.

### **Assessment, Recording and Reporting**

The assessment, recording and reporting of drug education will take place in accordance with school policy.

Understanding in drug education will be demonstrated through **assessment** against learning objectives, which will be built into curriculum planning. A variety of assessment techniques will be used, including draw and write, discussion, quizzes, scrutiny of work and pupil self-assessment, peer assessment and project assessment.

The **recording** of these assessments will take the form of school's normal procedures.

The **reporting** of individual achievement and progress will include skill development and values and attitudes, as well as knowledge and understanding. Progress in these areas will be reported through written reports to parents and feedback to individual pupils orally and in written form.

### **Monitoring, Evaluation and Review**

Provision for drug education, including the personal development of pupils, will be monitored, evaluated and reviewed by Senior Management and the PSHE and Citizenship/drug education co-ordinator. This will be done by checking that whole school drug education objectives are met, the standards of teaching and learning expected are achieved, there are adequate resources, the schemes of work are being taught appropriately, use of National Healthy Schools approach, consultation with staff, pupils, parents and governors.

### **Managing Drug Related Incidents**

We recognise that drug related incidents in primary schools are rare but recognise the need for clear procedures should an incident occur. We have identified a range of responses, incorporating both sanctions and counselling, which reflect different kinds of drug-related offences.

**In all cases the headteacher should be informed immediately.**

If there is any question of a medical emergency the school will immediately call for medical assistance.

In cases where the school feels that a pupil is exposed to drugs within the home then the school's safeguarding procedures will take place.

### **Pupil Discipline and Support**

The Headteacher will be responsible for deciding how to discipline a pupil following any drug-related incidents and all factors influencing the incident will be taken into account. Our Behaviour Plan has clear sanctions for breaking school rules and a variety of sanctions are possible. Exclusion may be appropriate in rare and serious cases.

### **Confiscating an illegal drug and its disposal.**

School staff will not attempt to analyse or taste an unidentified drug, but will take temporary possession of any drug suspected of being a controlled drug for the purpose of protecting our pupils from harm or committing the offence of possession.

If we suspect that a pupil is concealing illegal substances, we will encourage the pupil to voluntarily surrender the drug. Under no circumstances will any member of staff undertake a physical search on a child. If the pupil refuses, the Headteacher may decide to contact parents and/or the Police. We will always inform parents if the police are called to an incident. As our primary concern is the welfare of all our pupils, alternative action may be taken. For example, if we feel that parents are directly involved in the situation causing concern or that they may seriously over-react and cause harm to the child, we may have to inform other appropriate agencies.

If the substance cannot be identified it will be treated as illegal and will either be destroyed by flushing down the toilet or be handed to the police as soon as possible. We will always ensure that a witness is present when disposing of any drug. We will then decide how to proceed with due regard to our safeguarding policy. We will keep a written record of the action taken when responding to incidents of this nature, irrespective of the seriousness of the case.

### **Smoking Policy**

Smoking is not permitted anywhere on the school site, including the grounds This includes the smoking of e-cigarettes. Any disregard for school restrictions on smoking will be treated as any other breach of school discipline.

END

## CWP Drug & Alcohol Education Curriculum Overview

Year 1

Year 4

Year 2

Year 5

Year 3

Year 6

### Year 1 Medicines and People Who Help Us

Lesson 1: **Staying Healthy**Lesson 2: **Medicines**Lesson 3: **Who gives us medicines?**

### Year 2 Keeping Safe

Lesson 1: **Risk**Lesson 2: **Hazardous Substances**Lesson 3: **Safety Rules**

### Year 3 Smoking

Lesson 1: **Why People Smoke**Lesson 2: **Physical Effects of Smoking**Lesson 3: **Smoking and Society**

### Year 4 Alcohol

Lesson 1: **Effects of Alcohol**Lesson 2: **Alcohol and Risk**Lesson 3: **Limits to Drinking Alcohol**

### Year 5 Legal and Illegal Drugs

Lesson 1: **Legal and Illegal Drugs**Lesson 2: **Attitudes to Drugs**Lesson 3: **Peer Pressure**

### Year 6 Preventing Early Use

Lesson 1: **Cannabis**Lesson 2: **VSA and Getting Help**Lesson 3: **Help, Advice and Support**