

	Maths Tasks (Insert Theme)		English
Mon	<p>Mathematics -practise your times tables (x4 x6 or x8) can you you're your time https://www.topmarks.co.uk/maths-games/hit-the-button Topic: Shape – https://www.bbc.co.uk/bitesize/articles/zkhbp4j Complete the tasks</p>	Mon	<p>English - to write compound sentences using and, or, but https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed/activities/1 Write 6 sentences about yourself, your family or your home. Write two using and, two using but and two using or.</p>
Tue	<p>Mathematics – choose a number and practise your division facts (x4 x6 or x8) https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6 Topic: Shape-perpendicular lines https://teachers.thenational.academy/lessons/to-identify-perpendicular-lines-cguk0r Watch video and complete activities.</p>	Tue	<p>English – to explore complex sentences Sentence work: https://teachers.thenational.academy/lessons/to-explore-complex-sentences-68wp8c Write some complex sentences about the following picture https://marketing.prowritingaid.com/shutterstock_671677429.jpg Use your checklist from the video to go over your sentences.</p>
Wed	<p>Mathematics – practise counting in 7s https://www.youtube.com/watch?v=1GUuH79G3Gw Topic: Shape- perpendicular lines https://teachers.thenational.academy/lessons/to-draw-perpendicular-lines-6mr3er Watch video and complete activities.</p>	Wed	<p>English – to develop our understanding of simple, compound and complex sentences https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket Write two simple, two compound and two complex sentences using the following picture as a stimulus https://miro.medium.com/max/2560/1*VEBoP3aCaki6Krh1SoEiUw.jpeg</p>
Thu	<p>Mathematics – Practice counting in 7s. adjust the time to challenge yourself http://www.snappymaths.com/multdiv/7xtable/interactive/countin7s/countin7s.htm Topic: Shape- parallel lines https://teachers.thenational.academy/lessons/to-identify-and-explain-parallel-lines-cdh3ct</p>	Thu	<p>English – to write a story including compound and complex sentences Story stimulus: https://www.literacyshed.com/catchit.html Plan and write the story as one of the meercats. You can give the meercats names.</p>
Fri	<p>Mathematics – practice the 7 times tables https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6 Topic: Shape-revision of parallel and perpendicular lines https://teachers.thenational.academy/lessons/to-revise-parallel-and-perpendicular-lines-65hker</p>	Fri	<p>English – writing Edit and improve your story. Once you have done this post it on seesaw.</p>
	Writing and RE		Wider curriculum and reading
Mon	<p>RE – God speaks to Samuel Watch- https://www.youtube.com/watch?v=P13uIsF</p>	Mon	<p>PHSE-Life is all about balance https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r/activities/1</p>

	<p>W70A&list=PL5aPdmniG3y_n7hXEKTV4qQnIeCe-p6Ws&index=24</p> <p>Think about Who was calling Samuel? Why was Samuel confused? What did Eli tell Samuel to say? How was Samuel a servant of God?</p>		
Tue	<p>RE – God speaks to Samuel Remind yourself of the story. Watch- https://www.youtube.com/watch?v=P13uIsFW70A&list=PL5aPdmniG3y_n7hXEKTV4qQnIeCe-p6Ws&index=24 Write a diary entry as Samuel about what happened that night.</p>	Tue	<p>History- what was Britain like before the Romans. Watch the video and complete the before and after quiz. https://teachers.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt</p>
Wed	<p>Music Instrument work. Watch and take part in Myleene’s music class on Youtube: https://www.youtube.com/watch?v=hA2Z-GVNdxo</p>	Wed	<p>PE – complete Joe Wicks workout https://www.youtube.com/watch?v=mhHY8mOQ5eo</p>
Thu	<p>RE – God speaks to Samuel Watch- https://www.youtube.com/watch?v=P13uIsFW70A&list=PL5aPdmniG3y_n7hXEKTV4qQnIeCe-p6Ws&index=24 Think of ways in which you can be a servant to God.</p>	Thu	<p>Reading - Continue reading your book. What has happened so far? What do you think might happen next?</p>
Fri	<p>PSHE- Food, Glorious Food https://teachers.thenational.academy/lessons/food-glorious-food-64vkec</p>	Fri	<p>PE – complete Joe Wicks workout https://www.youtube.com/watch?v=6v-a_dpwhro</p>

Key Vocabulary

What is **double** 9? What is **half** of 6?

$\frac{1}{2}$ of 0 = 0

$\frac{1}{2}$ of 2 = 1

$\frac{1}{2}$ of 4 = 2

$\frac{1}{2}$ of 6 = 3

$\frac{1}{2}$ of 8 = 4

$\frac{1}{2}$ of 10 = 5



Number bonds to 20

$0 + 20 = 20$	$20 + 0 = 20$	$20 - 0 = 20$	$20 - 20 = 0$
$1 + 19 = 20$	$19 + 1 = 20$	$20 - 1 = 19$	$20 - 19 = 1$
$2 + 18 = 20$	$18 + 2 = 20$	$20 - 2 = 18$	$20 - 18 = 2$
$3 + 17 = 20$	$17 + 3 = 20$	$20 - 3 = 17$	$20 - 17 = 3$
$4 + 16 = 20$	$16 + 4 = 20$	$20 - 4 = 16$	$20 - 16 = 4$
$5 + 15 = 20$	$15 + 5 = 20$	$20 - 5 = 15$	$20 - 15 = 5$
$6 + 14 = 20$	$14 + 6 = 20$	$20 - 6 = 14$	$20 - 14 = 6$
$7 + 13 = 20$	$13 + 7 = 20$	$20 - 7 = 13$	$20 - 13 = 7$
$8 + 12 = 20$	$12 + 8 = 20$	$20 - 8 = 12$	$20 - 12 = 8$
$9 + 11 = 20$	$11 + 9 = 20$	$20 - 9 = 11$	$20 - 11 = 9$
$10 + 10 = 20$		$20 - 10 = 10$	

multiplication and division

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	$3 \div 1 = 3$
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	$33 \div 3 = 11$	$33 \div 11 = 3$
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$