



Our Lady of the Assumption Catholic Primary School

Homework Policy

Our Mission Statement:

'Love One Another As I Have Loved You' (John 13:33-34)

Approved by the Headteacher June 2022

Last reviewed: July 2026

To be reviewed: July 2027

Safeguarding Statement:

'Our Lady of the Assumption Catholic Primary School is committed to safeguarding and promoting the safety and welfare of all children and expects all staff, parents, governors and volunteers to share this commitment.'

Our Vision

As a Catholic school that puts Christ at the centre, we are committed to encouraging everyone to 'Be the Best They Can Be'

Values and Ethos

We believe that everyone is made in the image and likeness of God and we value the equality of all, reject discrimination of any kind, and welcome the diversity of different cultures.

Research carried out by the Education Endowment Foundation (EEF) has shown that, based on a small number of studies, homework can have a positive impact on pupils in primary school.

We see the purpose of homework as being to:

- Extend pupils learning through meaningful, engaging tasks that link to their classroom activities.
- Support children in acquiring basic skills that require regular practice.
- Develop the partnership between school and home.

This homework policy is designed:

- To ensure a consistent approach throughout the school.
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.

Year Group	Activities
Nursery and Reception	Teachers in EYFS will keep parents and carers informed of what the children are learning so that they can support them at home. Parents and carers are encouraged to read for pleasure with the children and library books are sent home. As the children progress through Early Years, teachers may send home resources to help the children practise basic skills linked to maths and phonics.

	In Reception, when they are ready to apply their phonics to reading, their teacher will send home a book that the children are able to read independently in addition to books to be shared with an adult.
Year 1 to Year 6	<u>Daily Tasks</u> Reading – children are encouraged to read every day. They will have a school reading book, and they will be directed to read this at home. Up to Year 3, parents are asked to record their child’s daily reading in their reading diary. From Year 3 to Year 6, reading diaries are not used but children will still have a reading book and are actively encouraged to read for pleasure outside school. <u>Weekly Tasks</u> Spelling Practice – We subscribe to Spelling Shed. The children will have to complete 3 tasks weekly, to support their learning of the same spelling rule which they have focused on in class for that week. Times Tables Practice – Years 3 and 4’s maths homework will be Times Table Rockstars. The children will complete a 20 minute session per week. <u>Other Tasks</u> Teachers may decide to give other tasks linked to what they have been taught or are currently learning but this may not be every week: Maths – children may be given a task linked to their current learning or to reinforce previous learning and develop fluency. English – children may be given grammar practice or other English activities which support their learning. R.E. – children may be asked to complete activities linked to their current learning or sacramental preparation (Y3 and Y6). Topic – children may be asked to complete practical activities or to carry out research linked to their Topic learning. SATS preparation – children in Year 6 will be given revision tasks to help them prepare for SATS.

To support this policy teachers will:

- Help children to understand that homework activities are an important part of their learning.
- Set meaningful homework that links to learning in the classroom and is not over reliant on support from parents and carers.
- Provide resources and internet links to support home learning.
- Provide paper versions of online resources if parents prefer.
- Give pupils feedback on their home learning.
- Check reading diaries every week.
- Give pupils time in school to complete homework activities if they haven’t been done at home so that they don’t fall behind with their learning. This may be during play times or lunchtimes. This is to support rather than punish pupils.
- Keep parents up to date with homework activities or issues around homework via Class Dojo.

How parents /carers can help to support their children:

- Support your child’s reading by reading for pleasure with your child.
- Try to set aside a time each day (20 minutes) for homework and provide a quiet place without too many distractions.
- Complete your child’s reading diary, up to Year 3.

- Get in touch with school via Class Dojo if you have any questions or feedback about your child's homework.