



## Draft Equality Objectives 2024- 2028

Objective	Actions	Review of Impact
<p><b>The needs of pupils with SEND will be met, ensuring they make good or better progress by the end of KS2</b></p>	<ul style="list-style-type: none"> <li>• Autumn 2024 - provision mapping to ensure effective use of use of available adults to deliver interventions for SEND pupils</li> <li>• SENDCO to deliver training on adaptive teaching</li> <li>• SENDCO to participate in SEND development group</li> <li>• SENDCO to ensure staff working with SEND pupils have appropriate training which enables them to meet the needs of the pupils they are working with</li> <li>• School to work closely with outside agencies to develop strategies to support SEND pupils</li> <li>• School to employ specialist practitioners to work with SEND pupils</li> </ul>	
<p><b>By the end of KS2, pupils will show a good understanding of different cultures and religions</b></p>	<ul style="list-style-type: none"> <li>• Year groups to build on the knowledge pupils gain in EYFS to learn about celebrations in other religions</li> <li>• Staff, pupils and parents/carers will be encouraged to share how they celebrate their own religion</li> <li>• Tolerance and understanding of other cultures and faiths will be taught through British Values</li> <li>• Children to have the opportunity to visit places of worship for the main world religions</li> <li>• Pupils will have access to texts which celebrate a range of cultures and religions</li> </ul>	
<p><b>Incidents of undesirable behaviour from boys during lunchtime play will be reduced</b></p>	<ul style="list-style-type: none"> <li>• School to introduce OPAL (Outdoor Play and Learning) to increase the choice of purposeful activities at lunchtimes</li> </ul>	

