



Equality Objectives 2024- 2028

Objective	Actions	Review of Impact
The needs of pupils with SEND will be met, ensuring they make good or better progress by the end of KS2	- Autumn 2024 - provision mapping to ensure effective use of use of available adults to deliver interventions for SEND pupils - SENDCO to deliver training on adaptive teaching - SENDCO to participate in SEND development group - SENDCO to ensure staff working with SEND pupils have appropriate training which enables them to meet the needs of the pupils they are working with - School to work closely with outside agencies to develop strategies to support SEND pupils - School to employ specialist practitioners to work with SEND pupils	July 2026 – Effective use of adults, a range of relevant training, close partnerships with external agencies and use of specialist practitioners has ensured that SEND pupils make good or better progress
By the end of KS2, pupils will show a good understanding of different cultures and religions	- Year groups to build on the knowledge pupils gain in EYFS to learn about celebrations in other religions - Staff, pupils and parents/carers will be encouraged to share how they celebrate their own religion - Tolerance and understanding of other cultures and faiths will be taught through British Values - Children to have the opportunity to visit places of worship for the main world religions - Pupils will have access to texts which celebrate a range of cultures and religions	July 2026- Children enjoy learning about other cultures and religions through the curriculum Children show respect for the beliefs of others
Incidents of undesirable behaviour from boys during lunchtime play will be reduced	School to introduce OPAL (Outdoor Play and Learning) to increase the choice of purposeful activities at lunchtimes	July 2026 There has been a significant decrease in lunchtime incidents involving boys