

Welcome to Our Lady of the Assumption



A Welcome from our Head Teacher

Mrs Rachel Askew

Catholic Mission and School Ethos

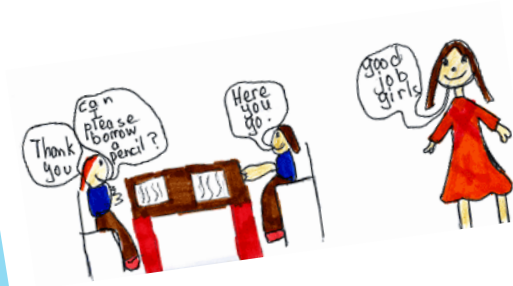
- ▶ home-school-parish (PTA)
- ▶ ‘Love one another as I have loved you’
- ▶ ‘Be the best they can be’

Our School Rules

Be ready

Be respectful

Be safe



Thank you



Communication

- ▶ At the start/end of the school day
- ▶ Dojo
- ▶ Newsletter
- ▶ Teacher 2 Parents
- ▶ Website
- ▶ Office

Attendance

- ▶ Absence reporting
- ▶ Term time holidays (see your packs and the website for term dates)




You will be sent an email to
join by Friday 21st June



ClassDojo

Information Packs




Our Lady of the Assumption
Catholic Primary School



Getting ready for school

Starting school is an exciting time for young children and their parents. It can be a daunting time, too. But with a little preparation and encouragement, most children will settle in easily at school.

At Our Lady of the Assumption Catholic Primary School we aim to support you and your child to ensure a smooth transition into the Reception Class.



Our Lady of the Assumption
Catholic Primary School



Early Years Foundation Stage
Reception

Early Years Staff

▶ Mrs Lisa Blow

Reception Class Teacher

▶ Miss Gemma Donnelly

Reception Class Teaching Assistant

▶ Mrs Amanda Finch

Assistant Headteacher and SENDCo

Nursery Class Teacher

What is the Early Years Foundation Stage?

- ▶ The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- ▶ It is based on the recognition that children learn best through play and active learning.

Three prime areas of learning and development

- ▶ Communication and Language
- ▶ Physical Development
- ▶ Personal, Social and Emotional Development

Four specific areas of learning and development

- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design

A typical morning in Reception...

- ▶ 8.35am Come in, hang coat up, wash hands and do some morning activities.
- ▶ 8.45am Register
- ▶ 9.00am -11.45a.m. During this time the children will have their phonics and maths teaching. After direct teaching from the staff they will be able choose their own play both inside and outside.
- ▶ At around 10.30am the children will have their fruit and milk or water (this is provided by the school).
- ▶ 11.45am Get ready for lunch/ story
- ▶ 12.00pm Lunch

A typical afternoon in Reception...

- ▶ 13.00pm Register and teacher input
- ▶ 13.20- 14.30pm Choosing own learning through play and adult focused tasks
- ▶ 14.45-15.10pm Getting ready for home time and story time
- ▶ 15.15pm Home time

Reception learning is not always clean!

We appreciate your understanding.

Uniform



Our school jumpers, cardigans and ties are available from the school office and from Clive Mark in Earlsdon and Andy Blair in Coundon.

P.E Kits

The children will need to come to school wearing the following P.E kit on their P.E day:

- ▶ Black unbranded jogging bottoms or shorts
- ▶ Plain white T-shirt
- ▶ Black unbranded sweatshirt or hoodie
- ▶ Trainers or pumps with Velcro fastening (no laces please)

The First Week

As part of effective transition into Reception, we are implementing a **staggered start** for the first three days.

- ▶ School begins on **Tuesday 3rd September** and we will be welcoming the children in two smaller groups. The children will attend for a morning **or** an afternoon for two days:
- ▶ **Tuesday 3rd September and Wednesday 4th September** – morning or afternoon
- ▶ On **Thursday 5th September** all the children will attend school together from **8.35am – 1.30pm**. The children will have their lunch at school on this day.
- ▶ On **Friday 6th September** all the children will spend a full day at school from **8.35am – 3.15pm**. and continue with full days from this point on.

Getting school ready the healthy way

Healthy food

I am happy to try new foods even if I'm not sure.

Healthy food

I can use a knife and fork or open my lunchbox.

Independence

I know I will have a special place for my coat, my bag and my water bottle.

Independence

I can recognise my name.

Exercise

I know how to put my coat and shoes on and take them off.

Mental Health

I know I can ask my teachers for help if I need it.

Hygiene

I can go to the toilet, wipe myself and flush independently.

Mental Health

I know it's ok to feel nervous about new things.

Hygiene

I can wipe my nose.

Sleep

I have a good bedtime routine so I am not tired for school.

Hygiene

I know when to wash my hands.

Our School Nurses