



Our Lady of the Assumption Catholic Primary School

Approved Geography Policy

Our Mission Statement:

'Love One Another As I Have Loved You' (John 13:33-34)

Approved by Full Governing Body: 30th March 2021

Signed  Chair of Governors.

Reviewed June 2024, Shannon Field, Geography Lead

To be reviewed: June 2026, or dependent on any legislative changes

Safeguarding Statement:

'Our Lady of the Assumption Catholic Primary School is committed to safeguarding and promoting the safety and welfare of all children and expects all staff, parents, governors and volunteers to share this commitment.'

Our Vision

As a Catholic school that puts Christ at the centre, we are committed to encouraging everyone to 'Be the Best They Can Be'

Values and Ethos

We believe that everyone is made in the image and likeness of God and we value the equality of all, reject discrimination of any kind, and welcome the diversity of different cultures.

Introduction

This policy is a statement of the aims, principles, strategies and expectations of effective teaching and learning in Geography at Our Lady of the Assumption.

Aims

Intent

The aims of the Geography curriculum at Our Lady of the Assumption are:

- To give our children an understanding of the place that they live, what it is like and where it is in relation to the country we live in.
- To develop children's knowledge of the world around them, different places that exist and where these places are in relation to where they live.
- To give children the knowledge of different physical and human geographical features that exist around the world.
- To develop children's awareness of positive and negative human impact on the world and their role in this.
- To give our children the skills to be geographers, to be able to find out about the world in different ways, including map work and fieldwork, using a variety of different sources - they will be able to explain why certain sources and methods of research are more reliable than others.

Curriculum Organisation

In Early Years, Geography is taught within half-termly units as part of the children's development of their Understanding of the World. A focus is placed on the children learning about themselves and their immediate environment, as well as learning about countries around the world.

In Key Stage 1, Geography is taught through a mixture of half-termly and termly units that build the children's knowledge of places around the world, along with knowledge of physical and human geography. In Key Stage 2, Geography is taught through six termly in depth studies, covering significant aspects of physical and human geography. Sustainability is also included as a theme throughout Geography learning.

Planning

- Curriculum Map annotated and reviewed annually
- Medium Term Planning
- Short term, daily planning

Assessment

Staff will assess pupils at the end of each unit taught. Pupils will be assessed as working below, at or above age related standard.

Resources

The resources available include: reference books, textbooks, library loans, teacher prepared materials, pictures, photographs, maps and atlases, globes, digital map referencing software. Resources will be kept in the Geography/History resource area and sometimes in classrooms.

ICT/Computing and Computers

ICT will be used in various ways to support teaching and motivate pupils' learning. Class sets of laptops and iPads may be used to enhance lessons support learning.

Management of Geography

Role of the Subject leader

The role of the geography subject leader is to:

- Take the lead in policy development and the production of medium term plans designed to ensure progression and continuity in geography throughout the school
- Support colleagues in this development of planning, their implementation of the scheme of work and in assessment and record keeping activities.
- Monitor progress in geography and advise the head teacher on action needed
- Conduct work sampling regularly focussing on different aspects of teaching and learning.
- Take responsibility for the purchase and organisation of central resources for geography.
- Keep up to date with developments in geography education and disseminate information to colleagues as appropriate.

Primary Geography Curriculum:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239044/PRIMARY_national_curriculum_-_Geography.pdf